



AN INSPECTOR CALLS



by J.B Priestley

GCSE English Literature

Text Guide

Name: _____



THE PLAY

CHARACTERS

ARTHUR BIRLING - the father

SYBIL BIRLING – the mother

SHEILA BIRLING – the daughter

ERIC BIRLING – the son

GERALD CROFT - Sheila’s fiancé

EDNA – the maid

INSPECTOR GOOLE

All 3 acts, which are continuous, take place in the dining room of the BIRLING’s house in Brumley, an industrial city in the north Midlands.

It is an evening in Spring, 1912.

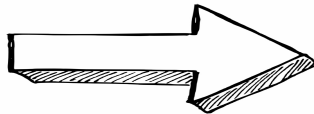
ACT ONE

*The dining room is of a fairly large suburban house, belonging to a **prosperous** manufacturer.*

It has good solid furniture of the period.

The general effect is a substantial and heavily comfortable but not cosy and homelike. (If a realistic set is used, then it should be swung back, as it was in the production at the new theatre. By doing this, you can have the dining-table centre downstage during act one, when it is needed there, and then swinging back, can reveal the fireplace for act two, and then for act three can show a small table with a telephone on it, downstage of the fireplace; and by this time the dining-table and its chairs have moved well upstage.

Producers who wish to avoid this tricky business, which involves two re-settings of the scene and some very accurate



GUIDED READING

As you read through the play in the **left-hand** column, read and complete the tasks in the **right-hand** column!

A02 - Form

As the **form** of this text is a **play**, we are given list of **characters** from the outset. Notably, **An Inspector Calls** is a play that centres around one **family**.

A02 - Structure

The play is **structured** in **3 acts**, as was common in **post-war** theatre. The audience would have had **intervals** between each act.



A01 - Reference

“prosperous”
(adj) successful in material terms; flourishing financially.

A01 - Task:

“The dining room... and homelike.”
What do these stage directions tell you about the Birling family? **Predict** what sort of people they might be, using evidence:



adjustments of the extra flats necessary would be well advised to dispense with an ordinary realistic set if only because the dining-table becomes a nuisance. The lighting should be pink and intimate until the INSPECTOR arrives **and then it should be brighter and harder.**)

At rise of curtain, the four BIRLINGS and GERALD are seated at the table, with Arthur BIRLING at one end, his wife at the other, ERIC downstage and SHEILA and GERALD seated upstage.

EDNA, the parlourmaid, is just clearing the table, which has no cloth, of the dessert plates and champagne glasses, etc, and then replacing them with **decanter** of port, cigar box and cigarettes. Port glasses are already on the table. All five are in evening dress of the period, the men in **tails** and white ties, not dinner-jackets. Arthur BIRLING is a heavy-looking, rather **portentous** man in his middle fifties with fairly easy manners but rather **provincial** in this speech. His wife is about fifty, a rather cold woman and her husband's social superior. SHEILA is a pretty girl in her early twenties, very pleased with life and rather excited. GERALD Croft is an attractive chap about thirty, rather too manly to be a **dandy** but very much the **well-bred** young man-about-town. ERIC is in his early twenties, not quite at ease, half shy, half assertive. At the moment they have all had a good dinner, are celebrating a special occasion, and are pleased with themselves.

BIRLING: Giving us the **port**, Edna? That's right (*he pushes it towards ERIC*) you ought to like this port, Gerald, as a matter of fact, Finchley told me it's exactly the same port your father gets from him.

GERALD: Then it'll be alright. The governor prides himself on being a good judge of port. I don't pretend to know much about it.

SHEILA: (*gaily, possessively*) I should jolly well think not, Gerald, I'd hate you to know all about port – **like one of these purple-faced old men.**

BIRLING: Here, I'm not a purple-faced old man.

A02 - Stage Directions:

What might the later change in **lighting** represent?

A01 - Task:

Read the **stage directions** opposite. Next to each name, write down a short 3-4 word quotation from the stage directions. Choose a phrase that tells you something about each character!

EDNA: _____

BIRLING: _____

MRS BIRLING: _____

SHEILA: _____

GERALD: _____

ERIC: _____

A03 - Family Life

decanter

A jug used to serve wine

tails

Smart male suit

portentous

Pompous; condescending

provincial

From the regions

dandy

Male interested in looking fashionable

well-bred

Reared with care; good social standing

port

Portugese wine, often served with dessert



A01/A03 - Gender

.."**like one of these purple-faced old men.**"

What might Sheila mean?



SHEILA: No, not yet. But then you don't know all about port – do you?

BIRLING: (*noticing that his wife has not taken any*) Now then, Sybil, you must take a little tonight. Special occasion, y'know, eh?

SHEILA: Yes, go on, **mummy**. You must drink our health.

MRS BIRLING : (*smiling*) Very well, then. Just a little, thank you. (*to EDNA, who is about to go, with tray.*) Alright, Edna. I'll ring from the drawing room when we want coffee. Probably in about half an hour.

EDNA: (*going*) Yes, ma'am.

EDNA goes out. They now have all the glasses filled. BIRLING beams at them and clearly relaxes.

BIRLING: Well, well – this is very nice. Very nice. Good dinner too, Sybil. Tell cook from me.

GERALD: (*politely*) Absolutely first class.

MRS BIRLING: (*reproachfully*) Arthur, you're not supposed to say **such things**-

BIRLING: Oh – come come – I'm treating Gerald like one of the family. And I'm sure he won't object.

SHEILA: (*with mocking aggressiveness*) Go on, Gerald – just you object!

GERALD: (*smiling*) Wouldn't dream of it. In fact, I insist upon being one of the family now. I've been trying long enough, haven't I? (*as she does not reply, with more insistence.*) Haven't I? You know I have.

MRS BIRLING: (*smiling*) Of course she does.

SHEILA: (*half serious, half playful*) Yes – except for all last summer, when you never came near me, and **I wondered what had happened to you.**

A02 - Word Choice

What could Sheila's use of the word "**mummy**" suggest about her as a character?

A03 - Social Class

In-house servitude was common amongst the **bourgeoisie** (middle/upper class citizens) in Edwardian England. The Birlings are clearly wealthy enough to have both a maid and a cook.



A01/A03 - Social Class

What "**things**" do you think Mrs Birling is referring to? Why might she not want Mr Birling saying them?

A03 - Family Life

"she does not reply"

Why might Sheila not respond here? Take note of this **characterisation** choice by Priestley.

A02 - Withholding Information

"I wondered what had happened to you."

Priestley purposefully does not reveal too much here, creating **suspense** and leaving his audience wanting to know what really transpired the previous summer.



GERALD: And I've told you – I was awfully busy at the works all that time.

SHEILA: (*same tone as before*) Yes, that's what you say.

MRS BIRLING: Now, Sheila, don't tease him. When you're married you'll realize that **men with important work to do sometimes have to spend nearly all their time and energy on their business.** You'll have to get used to that, just as I had.

SHEILA: I don't believe I will. (*Half playful, half serious, to GERALD.*) So you be careful.

GERALD: Oh – I will, I will.

ERIC suddenly guffaws. His parents look at him.

SHEILA: (*severely*) Now – what's the joke?

ERIC: I don't know – really. Suddenly I felt I just had to laugh.

SHEILA: You're **squiffy**.

ERIC: I'm not.

MRS BIRLING: What an expression, Sheila! Really the things you girls pick up these days!

ERIC: If you think that's the best she can do-

SHEILA: Don't be an ass, Eric.

MRS BIRLING: Now stop it, you two. Arthur, what about this famous toast of yours?

BIRLING: Yes, of course. (*Clears his throat.*) Well, Gerald, I know you agreed that we should only have this quiet little family party. **It's a pity Sir George and Lady Croft can't be with us,** but they're abroad and so it can't be helped. As I told you, they sent me a very nice **cable** – couldn't be nicer. I'm not sorry that we're celebrating quietly like this-

A01/A03 - Gender

"...men with important work..."

What does Mrs Birling's advice to Sheila tell us about prevalent attitudes towards **women** in **1912**?

A02 - Word Choice

Research the slang word "**squiffy**." What does it mean? Why does Mrs Birling **react** in the manner in which she does?

A01/A03 - Family Life

Note Priestley's presentation of the relationship between Eric and Sheila here. **Summarise** it using three **adjectives**:

- 1) _____
- 2) _____
- 3) _____



A01/A03 - Social Class

Why might a character such as Mr Birling **care** whether a Sir and Lady accept an invitation to his party?

A01 - Reference

"cable"

A telegram **message**, sent via a large wire/cable on the sea-bed.



MRS BIRLING: Much nicer really.

GERALD: I agree.

BIRLING: So do I, but it makes speech-making more difficult-

ERIC: *(not too rudely)* Well . Don't do any. We'll drink their health and have done with it.

BIRLING: **No, we won't.** It's one of the happiest nights of my life. And one day, I hope, Eric, when you've a daughter of your own, you'll understand why. Gerald, I'm going to tell you frankly, without any pretences, that your engagement to Sheila means a tremendous lot to me. She'll make you happy, and I'm sure you'll make her happy. You're just the kind of son-in-law I always wanted. Your father and I have been friendly rivals in business for some time now – though Crofts Limited are both older and bigger than Birling and Co. – and now you've brought us together, and perhaps we may look forward to the time when Crofts and Birlings are no longer competing but are working together – for **lower costs and higher prices.**

GERALD: Hear, hear! And I think my father would agree to that.

MRS BIRLING: Now, Arthur, I don't think you ought to talk business on an occasion like this.

SHEILA: Neither do I. All wrong.

BIRLING: Quite so, I agree with you. I only mentioned it in passing. What I did want to say was – that Sheila's a lucky girl – and I think you're a pretty fortunate young man too, Gerald.

GERALD: I know I am – this once anyhow.

BIRLING: *(raising his glass)* So here's wishing the pair of you – the very best that life can bring. Gerald and Sheila.

MRS BIRLING: *(raising her glass, smiling)* Yes, Gerald. Yes,

A02 - Structure

"No, we won't..."

Read Mr Birling's speech. What does he focus on at the start of the speech, and how does this compare with where he **shifts his focus** to by the end? What does this show about him?

Ext: Why might Sheila and Gerald's engagement be **beneficial** to Mr Birling?

A01/A03 - Social Class

Research the economic and political system of **capitalism**. Write out your own definition for it below:



"... for lower costs and higher prices."

What does this show about Mr Birling? Mention capitalism in your response:



Sheila darling. Our congratulations and very best wishes!

GERALD: Thank you.

MRS BIRLING: Eric!

ERIC: (*rather noisily*) All the best! She's got a nasty temper sometimes – but she's not bad really. Good old Sheila!

SHEILA: Chump! I can't drink to this, can I? When do I drink?

GERALD: You can drink to me.

SHEILA: (*quite serious now*) All right then. I drink to you, Gerald.

For a moment they look at each other.

GERALD: (*quietly*) Thank you. And I drink to you – and hope I can make you as happy as you deserve to be.

SHEILA: (*trying to be light and easy*) You be careful – or I'll start weeping.

GERALD: (*smiling*) Well, perhaps this will help to stop it. (*He produces a ring case.*)

SHEILA: (*excited*) Oh – Gerald – you've got it – is it the one you wanted me to have?

GERALD: (*giving the case to her*) Yes – the very one.

SHEILA: (*taking out the ring*) Oh – it's wonderful! Look – mummy – isn't it a beauty? Oh – darling - (*she kisses GERALD hastily.*)

ERIC: **Steady the buffs!**

SHEILA: (*who has put the ring on, admiringly*) I think it's perfect. **Now I really feel engaged.**

MRS BIRLING: So you ought, darling. It's a lovely ring. Be careful with it.

A02 - Tone

Study the **stage directions** on this page. How has the **tone** of Gerald and Sheila's relationship shifted, and why?

A01 - Reference

"Steady the buffs!"

"Steady, the Buffs!" means "Keep calm!" or "Steady on, boys!" and can be traced to the late 19th century. The "Buffs" in the phrase is a reference to a famous British Army unit, the Third Regiment of Foot.

A02 - Characterisation

"Now I really feel engaged."

"...still admiring her ring."

What could these phrases show about Sheila?





SHEILA: Careful! I'll never let it go out of my sight for an instant.

MRS BIRLING: (*smiling*) Well, it came just at the right moment. That was clever of you, Gerald. Now, Arthur, if you've no more to say, I think Sheila and I **had better go into the drawing room** and leave you men-

BIRLING: (*rather heavily*) I just want to say this. (*Noticing that Sheila is **still admiring her ring.***) Are you listening, Sheila? This concerns you too. And after all I don't often make speeches at you -

SHEILA: I'm sorry, daddy. Actually I was listening.

She looks attentive, as they all do. He holds them for a moment before continuing.

BIRLING: I'm delighted about this engagement and I hope it won't be too long before you're married. And I want to say this. There's a good deal of silly talk about these days – but – and I speak as **a hard-headed business man**, who has to take risks and know what he's about – I say, you can ignore all this silly pessimistic talk. When you marry, you'll be marrying at a very good time. Yes, a very good time – and soon it'll be an even better time. Last month, just because the miners came out on strike, there's a lot of wild talk about possible labour trouble in the near future. **Don't worry. We've passed the worst of it.** We employers at last are coming together to see that our interests – and the interests of capital – are properly protected. **And we're in for a time of steadily increasing prosperity.**

GERALD: I believe you're right, sir.

ERIC: What about war?

BIRLING: Glad you mentioned it, Eric. I'm coming to that. Just because the Kaiser makes a speech or two, or a few German officers have too much to drink and begin taking nonsense, you'll hear some people say that war's inevitable. **And to that I say – fiddlesticks! The Germans don't want**

A03 - Family Life

“had better go into the drawing room”

This was quite normal in **Edwardian** times - women would often **separate** from men during **formal** dinner parties.

A02 - Characterisation

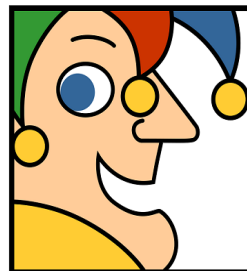
Analyse this quotation and explore its **connotations** below:

“a hard-headed business man”

A02 - Dramatic Irony

Throughout this speech, Priestley utilises **dramatic irony** in order to undermine Mr Birling and make him look foolish.

Research **dramatic irony**. What is it?



Priestley's **1945** contemporary audience would have known that Birling's predictions and assessments of society were ultimately **misplaced**. See these moments in **bold**.



war. Nobody wants war, except some half-civilized folks in the Balkans. And why? There's too much at stake these days. Everything to lose and nothing to gain by war.

ERIC: Yes, I know – but still -

BIRLING: Just let me finish, Eric. You've a lot to learn yet. And I'm taking as a hard headed, practical man of business. **And I say there isn't a chance of war.** The world's developing so fast that it'll make war impossible. Look at the progress we're making. In a year or two we'll have aeroplanes that will be able to go anywhere. And look at the way the auto-mobile's making headway – bigger and faster all the time. And then ships. Why, a friend of mine went over this new liner last week – the **Titanic** – she sails next week – forty-six thousand eight hundred tons – new york in five days – and every luxury – and **unsinkable, absolutely unsinkable.** That's what you've got to keep your eye on, facts like that, progress like that – and not a few German officers taking nonsense and a few scaremongers here making a fuss about nothing. Now you three young people, just listen to this – and remember what I'm telling you now. In twenty or thirty year's time – let's say, in 1940 – you may be giving a little party like this – your son or daughter might be getting engaged – and I tell you, **by that time you'll be living in a world that'll have forgotten all these capital versus labour agitations and all these silly little war scares.** There'll be peace and prosperity and rapid progress everywhere – except of course in Russia, which will always be behindhand naturally.

MRS BIRLING: Arthur!

MRS BIRLING *shows signs of interrupting.*

BIRLING: Yes, my dear, I know – I'm talking too much. **But you youngsters just remember what I said.** We can't let these Bernard Shaws and H.G.Wellses do all the talking. We hard-headed practical business men must say something sometime. **And we don't guess – we've had experience - and we know.**

MRS BIRLING:(*rising. The others rise*) Yes, of course, dear.

A03 - Britain in 1912

Britain in the early 1900s was a divisive time in which to live. **Social inequality** was rife, off the back of the

Industrial Revolution, in which thousands of workers laboured in factories, often in unsafe conditions,



for extremely low pay. The elite classes, contrastingly, enjoyed wealth and prosperity, along with the **entitlement** the **British Empire** gave them. This all changed with the outbreak of **WW1** in **1914**. The devastation caused throughout Europe not only sent the Empire into decline - as countries sought independence - but during the war itself Britain was forced to **unite** in order to survive. **The proletariat** (working-class citizens) were instrumental in fighting on the frontline, and millions of lives were lost. When the war ended, in **1918**, there was hope that social justice might now begin to prevail, and conditions would improve for the masses.

A03 - Britain in 1945

When war broke out again, in **1939**, it was clear to



Priestley that **the world had learned nothing** from its mistakes. Not least, domestic affairs had not improved nearly as much as people had hoped. Societal inequality was still **prevalent** - and in **1945**, when 'An Inspector Calls' was first performed, in

the **Soviet Union**, Priestley had finally found a way of sharing his desperate message of much needed **change**. Surely, after two world wars - it was time for society to adopt **socialist**, collectivist attitudes, for the good of all?



Well don't keep Gerald in here too long. Eric – I want you a minute.

She and SHEILA and ERIC go out. BIRLING and GERALD sit down again.

BIRLING: Cigar?

GERALD: No, thanks. Can't really enjoy them.

BIRLING: *(taking one himself)* Ah, you don't know what you're missing. I like a good cigar. *(indicating decanter)* Help yourself.

GERALD: Thank you.

BIRLING lights his cigar and GERALD, who had lit a cigarette, helps himself to port, then pushes the decanter to BIRLING.

BIRLING: Thanks. *(confidentially)* By the way, there's something I'd like to mention – in strict confidence – while we're by ourselves. I have an idea that your mother – **Lady Croft** – while she doesn't object to my girl – **feels you might have done better for yourself socially** -

GERALD, *rather embarrassed, begins to murmur some dissent, but BIRLING checks him.*

- no, Gerald, that's all right. Don't blame her. She comes from an old country family – **landed people** and so forth – and so it's only natural. But what I wanted to say is – there's a fair chance that I might find my way into the next honours list. **Just a knighthood, of course.**

GERALD: Oh – I say – congratulations!

BIRLING: Thanks, but it's a bit too early for that. So don't say anything. But I've had a hint or two. You see, I was **Lord Mayor** here two years ago when royalty visited us. And I've always been regarded as a sound useful party man. So – well – I gather there's a very good chance of a **knighthood** – so long as we behave ourselves, don't get into the police court or start a scandal – eh? *(laughs complacently.)*

A02 - Hubris

..”we've had experience - and we know.”

Find this quotation on the previous page. How does Priestley illustrate Mr Birling’s **hubris** (arrogance) here? Why do you think Priestley does this?

A03 - Social Class

“...feels you might have done better for yourself socially.”

Note Mr Birling’s insecurity over



and obsession with his own **class status**. Within the Edwardian **bourgeoisie**, there was a further distinction - between those **born into wealth & high class** (the Crofts & Mrs Birling), and those who had **worked their way to the top** (Mr Birling).

“landed people”

Land-owners were seen as socially superior to those who owned businesses.

“Just a knighthood, of course.”

Now observe how Mr Birling’s social **insecurity** drives him to proudly state his chances of gaining a knighthood. Notably this has not even been confirmed. Look out for Mr Birling’s repetitive **obsession** with this notion as the play unfolds...

A02 - Hubris

Priestley deepens Mr Birling’s **hubris** here. Research Greek philosopher **Aristotle** to find out his theories around **hubris**. In Greek drama, characters with heightened **hubris** always have their comeuppance...



GERALD: *(laughs)* **You seem to be a nice well-behaved family -**

BIRLING: We think we are -

GERALD: So if that's the only obstacle, sir , I think you might as well accept my congratulations now.

BIRLING: No, no, I couldn't do that. And don't say anything yet.

GERALD: Not even to my mother? I know she'd be delighted.

BIRLING: Well, when she comes back, you might drop a hint to her. And you can promise her that we'll try to keep out of trouble during the next few months.

They both laugh. ERIC enters.

ERIC: What's the joke? Started telling stories?

BIRLING: No. Want another glass of port?

ERIC: *(sitting down)* Yes, please. *(takes decanter and helps himself.)* Mother says we mustn't stay too long. But I don't think it matters. I left'em talking about clothes again. **You'd think a girl had never any clothes before she gets married. Women are potty about 'em.**

BIRLING: Yes, but you've got to remember, my boy, that **clothes mean something quite different to a woman.** Not just something to wear – and not only something to make 'em look prettier – but – well, **a sort of sign or token of their self-respect.**

GERALD: **That's true.**

ERIC: *(eagerly)* Yes, I remember – ***(but he checks himself.)***

BIRLING: Well, what do you remember?

A01/A03 - Family Life

“You seem to be a nice well-behaved family”

Knowing that the play’s title, and that one of the **protagonists** is an INSPECTOR, how might this line be further use of **dramatic irony** by Priestley here?



A01/A03 - Gender

How are male attitudes towards **women** presented by Mr Birling, Eric & Gerald on this page? Would this be acceptable today, in the **21st Century**? Why/why not?

A02 - Characterisation

“*(but he checks himself.)*”

Note Eric’s unusual behaviour - is this a **foreshadowing** of something yet to be revealed?



ERIC: (*confused*) Nothing.

BIRLING: Nothing?

GERALD: (*amused*) Sounds a bit fishy to me.

BIRLING: (*taking it in the same manner*) Yes, you don't know what some of these boys get up to nowadays. More money to spend and time to spare than I had when I was Eric's age. **They worked us hard in those days and kept us short of cash.** Thought even then – we broke out and had a bit of fun sometimes.

GERALD: I'll bet you did.

BIRLING: (*solemnly*) But this is the point. I don't want to lecture you two young fellows again. But what so many of you don't seem to understand now, when things are so much easier, is that a man has to make his own way – has to look after himself – and his family too, of course, when he has one – and so long as he does that he won't come to much harm. But the way some of these cranks talk and write now, you'd think everybody has to look after everybody else, **as if we were all mixed up together like bees in a hive – community and all that nonsense.** But take my word for it, you youngsters – and I've learnt in the good hard school of experience – that **a man has to mind his own business and look after himself and his own** – and -

We hear the **sharp ring** of a door bell. BIRLING stops to listen.

ERIC: Somebody at the front door.

BIRLING: Edna'll answer it. Well, have another glass of port, Gerald – and then we'll join the ladies. That'll stop me giving you good advice.

ERIC: Yes, you've piled it on a bit tonight, father.

BIRLING: Special occasion. And feeling contented, for once, I wanted you to have the benefit of my experience.

A02 - Withholding Information

Priestley continues his technique of **withholding information** from the audience, furthering the **suspense** in this **mystery** play.

A01/A03 - Social Responsibility

“They worked us hard in those days and kept us short of cash.”

Bearing this in mind, would you expect Mr Birling to be a **generous** or **mean** employer, now he controls the wages of his staff? **Justify** your opinion below:

A01/A03 - Capitalism vs Socialism

Consider these (simplified) definitions:

Capitalism: a focus on competition in society

Socialism: a focus on cooperation in society

“all mixed up together like bees in a hive – community and all that nonsense.”



Study this simile. Is Birling presented as being a **capitalist** or a **socialist**?

A02 - Dramatic Interruption

The **“sharp ring”** of the doorbell interrupts Birling, seemingly as he is reaching the **climax** of his speech.



EDNA enters.

EDNA: Please, sir, an inspector's called.

BIRLING: An inspector? What kind of inspector?

EDNA: A police inspector. He says his name's **Inspector Goole**.

BIRLING: Don't know him. Does he want to see me?

EDNA: Yes, sir. He says it's important.

BIRLING: All right, Edna. Show him in here. Give us some more light.

EDNA does, then goes out.

BIRLING: I'm still **on the bench**. It may be something about a warrant.

GERALD: (*lightly*) Sure to be. Unless Eric's been up to something. (*nodding confidentially to BIRLING.*) And that would be awkward, wouldn't it?

BIRLING: (*humorously*) Very.

ERIC: (*who is uneasy, sharply*) Here, what do you mean?

GERALD: (*lightly*) Only something we were talking about when you were out. A joke really.

ERIC: (*still uneasy*) **Well, I don't think it's very funny.**

BIRLING: (*sharply, staring at him*) what's the matter with you?

ERIC: (*defiantly*) Nothing.

EDNA: (*opening door, and announcing*) Inspector Goole.

The INSPECTOR enters, and EDNA goes, closing the door after her. The INSPECTOR need not be a big man but he

A02 - Word Choice

Consider the name 'Goole.' What are its connotations? **Analyse** it below:

GOOLE

A01 - Theorise:

Why might Priestley have named the Inspector 'Goole?'

A01 - Reference

"...on the bench."

Mr Birling is a **magistrate**, meaning he has **legal power** in his community and, therefore, **responsibility**.

A02 - Tension

At this point the characters are left, unnerved, waiting for the inspector to enter. Priestley builds **tension** as we - like the characters - wait to find out what happens next...

A02 - Characterisation

"(still uneasy) Well, I don't think it's very funny."

How is Eric's behaviour presented here?

Reread the play so far, including the previous page. Has Eric's **behaviour** seemed to be **unusual** at any other time? How so?



creates at once an impression of massiveness, solidity and purposefulness. He is a man in his fifties, dressed in a plain darkish suit of the period. He speaks carefully, weightily, and has a disconcerting habit of looking hard at the person he addresses before actually speaking.

INSPECTOR: Mr Birling?

BIRLING: Yes. Sit down Inspector.

INSPECTOR: (*sitting*) Thank you, sir.

BIRLING: Have a glass of port – or a little whisky?

INSPECTOR: No, thank you, Mr Birling. I'm on duty.

BIRLING: You're new, aren't you?

INSPECTOR: Yes, sir. Only recently transferred.

BIRLING: I thought you must be. I was an Alderman for years – and Lord Mayor two years ago – and I'm still on the bench – so I know the Brumley police offices pretty well – and I thought I'd never seen you before.

INSPECTOR: Quite so.

BIRLING: Well, what can I do for you? Some trouble about a **warrant**?

INSPECTOR: No, Mr Birling.

BIRLING: (*after a pause, with a touch of impatience*) Well, what is it then?

INSPECTOR: I'd like some information, if you don't mind, Mr Birling. **Two hours ago a young woman died in the infirmary. She'd been taken there this afternoon because she'd swallowed a lot of strong disinfectant. Burnt her inside out, of course.**

ERIC: (*involuntarily*) My god!

A02 - Word Choice

"massiveness, solidity and purposefulness"

Write down a synonym for each word:

- 1)
- 2)
- 3)



A01 - Task

List 4 things Birling says or does to attempt to **distract** or **assert influence over** the Inspector:

- 1) _____
- 2) _____
- 3) _____
- 4) _____

A02 - Structure

An Inspector Calls operates within the tragic code of **Artistotle's Three Unities**:

i) Time: the events take place over one evening, in 'real-time.'

ii) Place: the events all take place in the Birling's living room (no set changes).

iii) Action: the events all centre around one key occurrence.



The **unities** arguably create a sense of **realism** and **gravity** for the audience. Here we see the unity of **action** being deployed - the death of this young woman will form the **centrepiece** of the entire play.

A01 - Reference

"warrant"

A legal document, signed by a magistrate, that allows a person to do something.

A02 - Word Choice

"Burnt her inside out, of course."

Note the Inspector's blunt approach, to **shock**.



INSPECTOR: Yes, she was in great agony. They did everything they could for her at the infirmary, but she died. Suicide, of course.

BIRLING: *(rather impatiently)* Yes, yes. Horrid business. But I don't understand why you should come here, Inspector –

INSPECTOR: *(cutting through, massively)* I've been round to the room she had, and she'd left a letter there and a sort of diary. Like a lot of these young women who get into various kinds of trouble, she'd used more than one name. But her original name – her real name – was **Eva Smith**.

BIRLING: *(thoughtfully)* Eva Smith?

INSPECTOR: Do you remember her, Mr Birling?

BIRLING: *(slowly)* No – I seem to remember hearing that name – Eva Smith – somewhere. But it doesn't convey anything to me. And I don't see where I come into this.

INSPECTOR: She was employed in your works at one time.

BIRLING: Oh – that's it, is it? Well, we've several hundred young women there, y'know, and they keep changing.

INSPECTOR: This young woman, Eva Smith, was out of the ordinary. I found a photograph of her in her lodgings. Perhaps you'd remember her from that.

INSPECTOR *takes a photograph, about postcard size, out of his pocket and goes to BIRLING. Both GERALD and ERIC rise to have a look at the photograph, but the INSPECTOR interposes himself between them and the photograph. They are surprised and rather annoyed. BIRLING stares hard, and with recognition, at the photograph, which the INSPECTOR then replaces in his pocket.*

GERALD: *(showing annoyance)* Any particular reason why I shouldn't see this girl's photograph, Inspector?

INSPECTOR: *(coolly, looking hard at him)* There might be.

A02 - Symbolism

In the Bible, **Eve** was the first woman made by God, and originally the most **pure** and **innocent** human, alongside Adam. **Smith** is known for being an extremely **common surname** amongst families in Great Britain. It consequently may have been looked down upon, snobbishly, by the bourgeoisie in 1912.



Bearing this in mind, why might Priestley have chosen this name for the girl who has died?

A01 - Reference

interpose (v): to intervene or place between two people or objects.



ERIC: And the same applies to me, I suppose?

INSPECTOR: Yes.

GERALD: I can't imagine what it could be.

ERIC: Neither can I.

BIRLING: And I must say, I agree with them, Inspector.

INSPECTOR: It's the way I like to go to work. One person and **one line of inquiry at a time**. Otherwise, there's a muddle.

BIRLING: I see. Sensible really. *(moves restlessly, then turns.)* You've had enough of that port, Eric.

The INSPECTOR is watching BIRLING and now BIRLING notices him.

INSPECTOR: I think you remember Eva Smith now don't you. Mr Birling?

BIRLING: Yes, I do. **She was one of my employees and then I discharged her.**

ERIC: Is that why she committed suicide? When was this, father?

BIRLING: Just keep quiet, Eric, and don't get excited. This girl left us nearly two years ago. Let me see – it must have been in the early autumn of **nineteen-ten**.

INSPECTOR: Yes. End of September, nineteen-ten.

BIRLING: That's right.

GERALD: Look here, sir. Wouldn't you rather I was out of this?

BIRLING: I don't mind your being here, Gerald. And I'm sure you've no objection, have you, Inspector? **Perhaps I ought to explain first that this is Mr Gerald Croft – the son of Sir George Croft – you know, Crofts Limited.**



A02 - Characterisation

“one line of inquiry at a time”

Note the Inspector’s careful, **methodical** approach to his work. He is also taking **control** of the situation, resisting Birling’s earlier attempts to assert authority.

A01 - Reference

“and then I discharged her.”

Take note of this vital plot point. As the play unfolds, consider what **reverberations** this action has...





INSPECTOR: Mr Gerald Croft, eh?

BIRLING: Yes. Incidentally we've been modestly celebrating his engagement to my daughter, Sheila.

INSPECTOR: I see. Mr Croft is going to marry Miss Sheila Birling?

GERALD: *(smiling)* I hope so.

INSPECTOR: **(gravely)** Then I'd prefer you to stay.

GERALD: *(surprised)* Oh – all right.

BIRLING: *(somewhat impatiently)* Look – there's nothing mysterious – or scandalous – about this business – at least not so far as I'm concerned. It's perfectly straightforward case, and as **it happened more than eighteen months ago – nearly two years ago – obviously it has nothing whatever to do with the wretched girl's suicide.** Eh, Inspector?

INSPECTOR: No, sir. I can't agree with you there.

BIRLING: Why not?

INSPECTOR: **Because what happened to her then may have determined what happened to her afterwards, and what happened to her afterwards may have driven her to suicide. A chain of events.**

BIRLING: Oh well – put like that, there's something in what you say. **Still, I can't accept any responsibility.** If we were all responsible for everything that happened to everybody we'd had anything to do with, it would be very awkward, wouldn't it?

INSPECTOR: Very awkward.

BIRLING: We'd all be in an impossible position, wouldn't we?

ERIC: By jove, yes. And as you were saying, dad, a man has

A01/A03 - Family Life

Drawing from your knowledge of Birling, **explain** below why you think he is mentioning Gerald's **family name** and **business** to the Inspector:

A02 - Word Choice

a) Why might Priestley choose the **adverb** “**gravely**” here?

b) What does it suggest about Sheila & Gerald?

A01 - Debate

Study both Birling and the Inspector's points, in **bold**. With whom do you **agree** most? Can we be held to account for something that happened a long time ago? Are we responsible for a “**chain of events**” we may have triggered through our actions? **Explain** your opinion below:



to look after himself-

BIRLING: Yes, well, we needn't go into all that.

INSPECTOR: Go into what?

BIRLING: Oh – just before you came – I'd been giving these young men a little good advice. Now – about **this girl**, Eva Smith. I remember her quite well now. She was a **lively good-looking girl – country-bred**, I fancy – and she'd been working in one of our machine shops for over a year. A **good worker** too. In fact, the foreman there told me he was ready to promote her into what we call a leading operator – head of a small group of girls. But after they came back from their holidays that August, they were all rather **restless**, and they suddenly **decided to ask for more money**. They were averaging about twenty-two and six, which was neither more nor less than is paid generally in our industry. They wanted the rates raised so that they could average about twenty-five shillings a week. **I refused, of course.**

INSPECTOR: Why?

BIRLING: (*surprised*) Did you say 'why?'?

INSPECTOR: Yes. Why did you refuse?

BIRLING: Well, Inspector, I don't see that it's any concern of yours how I choose to run my business. Is it now?

INSPECTOR: It might be, you know.

BIRLING: I don't like that tone.

INSPECTOR: I'm sorry. But you asked me a question.

BIRLING: And you asked me a question before that, a quite unnecessary question too.

INSPECTOR: It's my duty to ask questions.

BIRLING: Well it's my duty to keep labour costs down. And if I'd agreed to this demand for a new rate we'd have added



A01/A03 - Gender & Social Class

Explore the **connotations** of each of the quotations below. What do they show us about Mr Birling's **attitude** towards Eva Smith?

This girl -

Lively -

Good-looking -

Country-bred -

Restless -

Decided to ask for more money -

I refused, of course -



about twelve per cent to our labour costs. Does that satisfy you? So I refused. Said I couldn't consider it. We were paying the usual rates and **if they didn't like those rates, they could go and work somewhere else. It's a free country, I told them.**

ERIC: It isn't if you can't go and work somewhere else.

INSPECTOR: Quite so.

BIRLING: (to ERIC) Look – just you keep out of this. You hadn't even started in the works when this happened. So they went on strike. That didn't last long, of course.

GERALD: Not if it was just after the holidays. They'd be all broke – if I know them.

BIRLING: Right, Gerald. They mostly were. And so was the strike, after a week or two. Pitiful affair. Well, we let them all come back – at the old rates – except the four or five ring-leaders, who'd started the trouble. I went down myself and told them to clear out. And this girl. Eva Smith, was one of them, **she'd had a lot to say – far too much – so she had to go.**

GERALD: You couldn't have done anything else.

ERIC: He could. He could have kept her on instead of throwing her out. I call it tough luck.

BIRLING: Rubbish! If you don't come down sharply on some of these people, they'd **soon be asking for the earth.**

GERALD: I should say so!

INSPECTOR: They might. **But after all it's better to ask for the earth than to take it.**

BIRLING: (staring at the INSPECTOR) What did you say your name was, INSPECTOR?

INSPECTOR: google. G. double O-L-E.

A03 - Gender & Social Class

The **Suffragettes** were a politically-charged, women-led organisation, who fought extensively for **women's rights** in the early 20th Century. Their major goal, amongst others, was to secure women's **right to vote.**

Their leader was **Emmeline Pankhurst**, who founded the organisation in **1903.** She was seen as a strong **ambassador** for



change, leading a number of **marches, protests** and **hunger-strikes** in order to have women's voices heard. Initially the Suffragettes were largely mocked by Britain's **patriarchal** society - but over time the Suffragette's message of **equality** gained traction. In the years leading up to WW1, over a **thousand Suffragettes** were imprisoned in Britain. The sacrifice made by so many women eventually led to the **Representation of the People Act, in 1918,** the first step towards a series of **reforms** that meant greater equality for women in society.

Consider: How does Priestley model **Eva Smith** on the **Suffragettes**?

A01/A03 - Social Responsibility

Inspector as Priestley's 'mouthpiece':

Critics have observed how the Inspector might be seen in the play to be a **'mouthpiece,'** for **Priestley's own personal political views.**



If this is the case, what does the following line tell us about Priestley's socialist mindset?

"it's better to ask for the earth than to take it"



BIRLING: How do you get on with our chief constable, Colonel Roberts?

INSPECTOR: I don't see much of him.

BIRLING: Perhaps I ought to warn you that he's an old friend of mine, and that I see him fairly frequently. We play golf together sometimes up at the West Brumley.

INSPECTOR: **(dryly) I don't play golf.**

BIRLING: I didn't suppose you did.

ERIC: *(bursting out)* Well, I think it's a dam' shame.

INSPECTOR: No, I've never wanted to play.

ERIC: No, I mean about this girl – Eva Smith. **Why shouldn't they try for higher wages? We try for the highest possible prices.** And I don't see why she should have been sacked just because she'd a bit more spirit than the others. You said yourself she was a good worker. I'd have let her stay.

BIRLING: *(rather angrily)* Unless you brighten your ideas, you'll never be in a position to let anybody stay or to tell anybody to go. It's about time you learnt to face a few responsibilities. That's something this **public-school-and-varsity life** you've had doesn't seem to teach you.

ERIC: *(sulkily)* Well, we don't need to tell the Inspector all about that, do we?

BIRLING: I don't see we need to tell the Inspector anything more. In fact, there's nothing I can tell him. **I told the girl to clear out**, and she went. That's the last I heard of her. Have you any idea what happened to her after that? **Get into trouble? Go on the streets?**

INSPECTOR: *(rather slowly)* No, she didn't exactly go on the streets.

SHEILA *has now entered.*



A02 - Humour

(dryly) I don't play golf.

Priestley uses **humour** to remind his audience that the Inspector is not to be intimidated.

A01/A03 - Age

“Why shouldn't they try for higher wages? We try for the highest possible prices.”

Why might Eric support Eva, and not his father, on this point? Consider how his **age**, and a **generational gap**, might play a part.

A01 - Reference

“public-school-and-varsity life”

Mr Birling alludes to Eric's **private education** (public school) and **university education** (varsity life). It is likely that Mr Birling never had such an education himself; he subsequently considers Eric to be **entitled**.

A01/A03 - Social Responsibility

Read Mr Birling's dialogue opposite, in **bold**.

On the scale below, circle the extent you believe Mr Birling to have **accepted responsibility** for Eva's death (1 = no acceptance at all; 10 = full acceptance):

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10

Justify your choice below:



SHEILA: (*gaily*) What's this about streets? (*noticing the INSPECTOR.*) Oh – sorry. I didn't know. Mummy sent me in to ask you why you didn't come along to the drawing-room.

BIRLING: We shall be along in a minute now. Just finishing.

INSPECTOR: I'm afraid not.

BIRLING: (*abruptly*) There's nothing else, y'know. I've just told you that.

SHEILA: What's all this about?

BIRLING: Nothing to do with you, Sheila. Run along.

INSPECTOR: No, wait a minute, Miss Birling.

BIRLING: (*angrily*) Look here, Inspector, I consider this uncalled-for and officious. I've half a mind to report you. I've told you all I know – and it doesn't seem to me very important – and now there isn't the slightest reason why my daughter should be dragged into this unpleasant business.

SHEILA: (*coming further in*) What business? What's happening?

INSPECTOR: (*impressively*) I'm a police inspector, Miss Birling. This afternoon a young woman drank some disinfectant, and died, after several hours of agony, tonight in the infirmary.

SHEILA: Oh – how horrible! Was it an accident?

INSPECTOR: No. she wanted to end her life. She felt she couldn't go on any longer.

BIRLING: Well, don't tell me that's because I discharged her from my employment nearly two years ago.

ERIC: That might have started it.

SHEILA: Did you, dad?

Mr Birling's Story - Recap Quiz

Recap your learning so far, to find the answers to these questions:

- 1) List three words Birling uses to describe Eva:
- 2) Birling calls Eva a "good worker" - True or False?
- 3) How much did Eva and her coworkers wish to be paid per week?
- 4) Complete the quotation:
"If they didn't like those rates they could..."
- 5) Birling says that Eva:
 - a) Had a lot to say
 - b) Had a lot of nerve
 - c) Had a bad work ethic
- 6) Complete the gaps:
"It is better to ___ for the earth than to ___ it"
- 7) How does Birling say he knows the Chief Constable?
- 8) What is the Inspector's response?
- 9) Eric agrees with his father's decision to fire Eva - True or False?
- 10) Summarise Birling's behaviour towards Eva in three words:



BIRLING: Yes. The girl had been causing trouble in the works. I was quite justified.

GERALD: Yes, I think you were. **I know we'd have done the same thing.** Don't look like that Sheila.

SHEILA: (*rather distressed*) Sorry! It's just that I can't help thinking about this girl – destroying herself so horribly – and **I've been so happy tonight.** Oh I wish you hadn't told me. What was she like? **Quite young?**

INSPECTOR: Yes. Twenty-four.

SHEILA: **Pretty?**

INSPECTOR: She wasn't pretty when I saw her today, but she had been pretty – very pretty.

BIRLING: That's enough of that.

GERALD: And I don't really see that this inquiry gets you anywhere, Inspector. It's what happened to her since she left Mr Birling's works that is important.

BIRLING: Obviously. I suggested that some time ago.

GERALD: And we can't help you there because we don't know.

INSPECTOR: (*slowly*) Are you sure you don't know?

He looks at GERALD, then at ERIC, then at SHEILA.

BIRLING: And are you suggesting now that one of them knows something about this girl?

INSPECTOR: **Yes.**

BIRLING: You didn't come here just to see me, then?

INSPECTOR: No.

A02 - Characterisation

"I know we'd have done the same thing."

Why do you think Gerald sides with Birling, whereas Birling's own son, Eric, does not?



A02 - Characterisation

"I've been so happy tonight"
"Quite young?"
"Pretty?"

What does Priestley show us that Sheila values most in life?

- _____
- _____
- _____

A02 - Structure

"Yes."

Once again, **tension** mounts, as it becomes apparent that the other characters may know more than they have been letting on. Priestley slowly reveals **plot twists**, in the **genre** of a true **mystery play**, in order to keep his audience gripped.



The other four exchange bewildered and perturbed glances.

BIRLING: (with marked change of tone) Well, of course, if I'd known that earlier, I wouldn't have called you officious and talked about reporting you. You understand that, don't you, Inspector? I thought that – for some reason best known to yourself – you were making the most of this tiny bit of information I could give you. **I'm sorry**. This makes a difference. You sure of your facts?

INSPECTOR: Some of them – yes.

BIRLING: I can't think they can be of any great consequence.

INSPECTOR: The girl's dead though.

SHEILA: What do you mean by saying that? **You talk as if we were responsible--**

BIRLING: (cutting in) Just a minute, Sheila. Now , Inspector, perhaps you and I had better go and talk this over quietly in a corner--

SHEILA: (cutting in) Why should you? He's finished with you. He says it's one of us now.

BIRLING: Yes, and I'm trying to settle it sensibly for you.

GERALD: Well, there's nothing to settle as far as I'm concerned. I've never known an Eva Smith.

ERIC: Neither have I.

SHEILA: Was that her name? Eva Smith?

GERALD: Yes.

SHEILA: Never heard it before.

GERALD: So where are you now Inspector?

INSPECTOR: Where I was before, Mr Croft. I told you – that like a lot of these young women, she'd used more than one

A02 - Characterisation

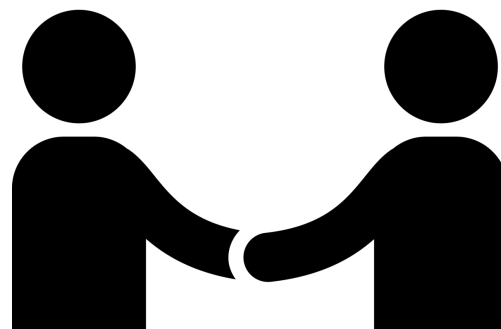
"I'm sorry"

Would you have expected to hear Mr Birling make an apology to the Inspector? Do you think it is genuine, or could he have **another motive**?

A03 - Social Responsibility

"You talk as if we were responsible--"

Although she does not yet accept responsibility herself, Sheila is the first person to openly recognise the concept of **collective responsibility**. Consider how her character develops as Act 1 unfolds.





name. She was still Eva Smith when Mr Birling sacked her – **for wanting twenty-five shillings a week instead of twenty-two and six.** But after that she stopped being Eva Smith. Perhaps she'd had enough of it.

ERIC: Can't blame her.

SHEILA: (to BIRLING) I think it was a mean thing to do. Perhaps that spoilt everything for her.

BIRLING: Rubbish! (to INSPECTOR.) Do you know what happened to this girl after she left my works?

INSPECTOR: Yes. She was out of work for the next two months. Both her parents were dead, so that she'd no home to go back to. And she hadn't been able to save much out of what Birling and Co. had paid her. So that after two months, with no work, no money coming in, and living in lodgings, with no relatives to help her, few friends, lonely, half-starved, she was feeling desperate.

SHEILA: (warmly) I should think so. It's a rotten shame.

INSPECTOR: There are a lot of young women living that sort of existence in every city and big town in this country, Miss Birling. If there weren't, the factories and warehouses wouldn't know where to look for cheap labour. Ask your father.

SHEILA: **But these girls aren't cheap labour – they're people.**

INSPECTOR: (dryly) I've had that notion myself from time to time. In fact, I've thought that it would do us all a bit of good if sometimes we tried to put ourselves in the place of these young women counting their pennies, in their dingy little back bedrooms.

SHEILA: Yes, I expect it would. But what happened to her then?

INSPECTOR: She had what seemed to her a wonderful stroke of luck. She was taken on in a shop – and a good shop

A02 - Repetition & Emphasis

“for wanting twenty-five shillings a week instead of twenty-two and six”

Twenty-five shillings = £120 approx.

Why does the Inspector **repeat** and **emphasise** this point?

A02 - Pathos

Using quotations, **list five things** we learn from the Inspector about Eva Smith that create audience **pathos** (sympathy) towards her:

- 1) _____
- 2) _____
- 3) _____
- 4) _____
- 5) _____

A01/A03 - Learning about Life

“But these girls aren't cheap labour – they're people.”

Rewrite Sheila's statement in your own words.

A01/A03 - Age & Social Responsibility

How have both Eric and Sheila now made a clear **departure** from their father's **political** and **social views**? Why might they have done so?



too – Milwards.

SHEILA: Milwards! We go there – in fact, I was there this afternoon – (*archly to GERALD*) for your benefit.

GERALD: (*smiling*) Good!

SHEILA: Yes, she was lucky to get taken on at Milwards.

INSPECTOR: That's what she thought. And it happened that at the beginning of December that year – nineteen-ten – there was a good deal of **influenza** about and Milwards suddenly found themselves short handed. So that gave her a chance. It seems she liked working there. It was a nice change from a factory. She enjoyed being among pretty clothes, I've no doubt. And now she felt she was making a good fresh start. **You can imagine how she felt.**

SHEILA: Yes, of course.

BIRLING: And then she got herself into trouble there, I suppose?

INSPECTOR: After about a couple of months, just when she felt she was settling down nicely, they told her she'd have to go.

BIRLING: Not doing her work properly?

INSPECTOR: **There was nothing wrong with the way she was doing her work. They admitted that.**

BIRLING: There must have been something wrong.

INSPECTOR: All she knew was – that a customer complained about her – and so she had to go.

SHEILA: (*staring at him, agitated*) When was this?

INSPECTOR: (*impressively*) At the end of January – last year.

SHEILA: What – what did this girl look like?

A01 - Reference

"influenza"

Influenza, more commonly known as 'flu,' is an infectious disease that is common worldwide.



A02 - ?

"You can imagine how she felt."

What technique does Priestley use (through the Inspector), to **provoke sympathy from** Sheila?

Di _____ Ad _____

A01 - Task

"..there was nothing wrong with the way she was doing her work. They admitted that."

(Circle the correct option):

This opinion is **typical / atypical** of Eva Smith, based on what we have learned about her so far.

A01 - Predict

"(staring at him, agitated)"

"When was this?"

"What – what did this girl look like?"

Make a prediction about Sheila, based on these references. Explain your **reasoning**:



INSPECTOR: If you'll come over here, I'll show you.

He moves nearer a light – perhaps standard lamp – and she crosses to him. He produces the photograph. She looks at it closely, recognizes it with a little cry, gives a half-stifled sob, and then runs out. The INSPECTOR puts the photograph back in his pocket and stares speculatively after her. The other three stare in amazement for a moment.

BIRLING: What's the matter with her?

ERIC: She recognized her from the photograph, didn't she?

INSPECTOR: Yes.

BIRLING: *(angrily)* Why the devil do you want to go upsetting the child like that?

INSPECTOR: I didn't do it. She's upsetting herself.

BIRLING: Well – why – why?

INSPECTOR: I don't know – yet. That's something I have to find out.

BIRLING: *(still angrily)* Well – if you don't mind – I'll find out first.

GERALD: Shall I go after her?

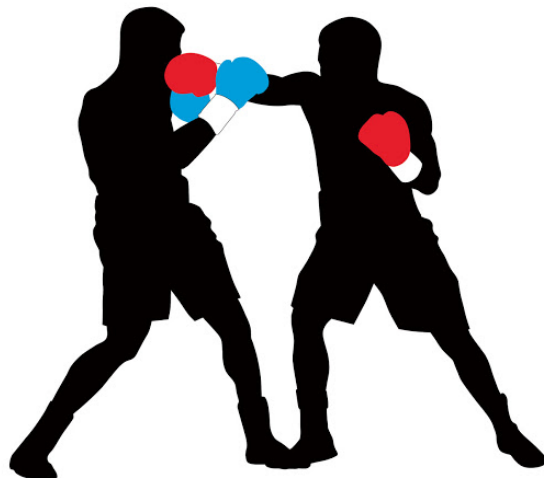
BIRLING: *(moving)* No, leave this to me. I must also have a word with my wife – tell her what's happening. *(turns at the door, staring at the INSPECTOR angrily.)* We were having a nice family celebration tonight. And a nasty mess you've made of it now, haven't you?

INSPECTOR: *(steadily)* That's more or less what I was thinking earlier tonight when I was in the infirmary looking at what was left of Eva Smith. A nice little promising life there, I thought, and a nasty mess somebody's made of it.

BIRLING *looks as if about to make some retort, then thinks better of it, and goes out, closing door sharply behind him.*

A02 - Characterisation

Study the text on this page, focusing in particular on the dialogue in the first half, between **Mr Birling** and the **Inspector**.



Who seems to have more control of the situation: Mr Birling or the Inspector?

Explain your reasoning, embedding references from the text in your response:



GERALD and ERIC exchange uneasy glances. The INSPECTOR ignores them.

GERALD: I'd like to have a look at that photograph now, Inspector.

INSPECTOR: All in good time.

GERALD: I don't see why -

INSPECTOR: (**cutting in, massively**) You heard what I said before, Mr Croft. One line of inquiry at a time. Otherwise we'll all be talking at once and won't know where we are. If you've anything to tell me, you'll have an opportunity of doing it soon.

GERALD: (*rather uneasily*) Well, I don't suppose I have -

ERIC: (**suddenly bursting out**) I'm sorry - but you see - we were having a little party - and I've had a few drinks, including rather a lot of champagne - and I've got a headache - and as I'm only in the way here - I think I'd better turn in.

INSPECTOR: And I think you'd better stay here.

ERIC: Why should I?

INSPECTOR: It might be less trouble. If you turn in, you might have to turn out again soon.

GERALD: Getting a bit heavy-handed, aren't you, Inspector?

INSPECTOR: Possibly. But if you're easy with me, I'm easy with you.

GERALD: After all, y'know, we're respectable citizens and not criminals.

INSPECTOR: **Sometimes there isn't much difference as you think.** Often, if it was left to me, I wouldn't know where to draw the line.

A02 - Stage Directions

Analyse the following stage direction, considering **connotations** & **purpose**:

cutting in, massively

A02 - Characterisation

When Eric "suddenly burst[s] out," his behaviour could be seen to be:

- a) Erratic
- b) Immature
- c) Evasive
- d) All of the above

Circle the option you agree with most, and **justify** your choice below:

A01/A03 - Judgement

"Sometimes there isn't much difference as you think."

How might this make Priestley's 1945 audience feel? What might his purpose have been here and why?



GERALD: Fortunately, it isn't left to you, is it?

INSPECTOR: No, it isn't. But some things are left to me. Inquiries of this sort, for instance.

Enter SHEILA, who looks as if she's been crying.

Well, Miss Birling?

SHEILA: *(coming in, closing the door)* **You knew it was me** all the time, didn't you?

INSPECTOR: I had an idea it might be – from something the girl herself wrote.

SHEILA: I've told my father – he didn't seem to think it amounted to much – but I felt rotten about it at the time and **now I feel a lot worse. Did it make much difference to her?**

INSPECTOR: Yes, I'm afraid it did. It was the last real steady job she had. When she lost it – for no reason that she could discover – she decided she might as well try another kind of life.

SHEILA: ***(miserably)* So I'm really responsible?**

INSPECTOR: No, not entirely. A good deal happened to her after that. But you're partly to blame. Just as your father is.

ERIC: But what did Sheila do?

SHEILA: *(distressed)* I went to the manager at Milwards and I told him that if they didn't get rid of that girl, I'd never go near the place again and I'd persuade mother to close our account with them.

INSPECTOR: And why did you do that?

SHEILA: Because **I was in a furious temper.**

INSPECTOR: And what had this girl done to make you lose your temper?

A01/A03 - Social Responsibility & Age

Study Sheila's dialogue on this page - paying close attention to the parts in **bold**. Unlike Birling, Sheila seems to accept responsibility almost instantly for her actions - before we have even learned what they were.

Does this make her **weak** and **impressionable**, or **open** and ready to **learn**? Why? *Embed the references opposite in your response.*





SHEILA: **When I was looking at myself in the mirror I caught sight of her smiling at the assistant, and I was furious with her. I'd been in a bad temper anyhow.**

INSPECTOR: And was it the girls fault?

SHEILA: No, not really. **It was my own fault.** (*suddenly, to GERALD*) All right, Gerald, you needn't look at me like that. At least, I'm trying to tell the truth. I expect you've done things you're ashamed of too.

GERALD: (*surprised*) Well, I never said I hadn't. I don't see why –

INSPECTOR: (*cutting in*) Never mind about that. You can settle that between you afterwards. (*to SHEILA.*) What happened?

SHEILA: I'd gone in to try something on. It was an idea of my own – mother had been against it, and so had the assistant – but I insisted. As soon as I tried it on, I knew they'd been right. It just didn't suit me at all. I looked silly in the thing. Well, this girl had brought the dress up from the workroom, and when the assistant – Miss Francis – had asked her something about it, this girl, to show us what she meant, had held the dress up, as if she was wearing it. And it just suited her. She was the right type for it, just as I was the wrong type. She was very pretty too – with big dark eyes – and that didn't make it any better. Well, when I tried the thing on and looked at myself and knew that it was all wrong, I caught sight of this girl smiling at Miss Francis – as if to say: 'doesn't she look awful' – and I was absolutely furious. I was very rude to both of them, and then I went to the manager and told him that this girl had been very impertinent – and – and – (**she almost breaks down, but just controls herself.**) How could I know what would happen afterwards? If she'd been some miserable plain little creature, I don't suppose I'd have done it. But she was very pretty and looked as if she could take care of herself. I couldn't be sorry for her.

INSPECTOR: In fact, in a kind of way, you might be said to

A01/A03 - Learning about Life

“I caught sight of her smiling at the assistant, and I was furious with her”

Often in life we feel **insecure, vulnerable** and have **low self-esteem** - these are common human feelings. Watch the **School of Life** video: https://youtu.be/wC9S_fMnaU Do you agree with its summary of **self-esteem**, and how to care for it? Explain below:

A01 - Task

Read Sheila’s story, and **transform the details** into **bullet-points**. The first one has been done for you.

- Sheila wanted to try a dress on, despite Mrs Birling and the assistant thinking it would never suit her
-
-
-
-

A02 - Characterisation

“she almost breaks down, but just controls herself”

Note Sheila’s genuine **anguish** at recounting her actions. **Consider** whether this makes you **pity** her, or not. Does her apparent **remorse** excuse her prior behaviour?



have been jealous of her.

SHEILA: Yes, I suppose so.

INSPECTOR: And so you used the power you had, as a daughter of a good customer and also of a man well known in the town, to punish the girl just because she made you feel like that?

SHEILA: Yes, but it didn't seem to be anything very terrible at the time. Don't you understand? **And if I could help her now, I would---**

INSPECTOR:(*harshly*) **Yes, but you can't. It's too late. She's dead.**

ERIC: My god, it's a bit thick, when you come to think of it----

SHEILA: (*stormily*) Oh shut up, Eric. I know I know. It's the only time I've ever done anything like that, **and I'll never, never do it again to anybody.** I've noticed them giving me a sort of look sometimes at Milwards – I noticed it even this afternoon – and I suppose some of them remember. I feel now I can never go there again. Oh – why had this to happen?

INSPECTOR: (*sternly*) That's what I asked myself tonight when I was looking at that dead girl. And then I said to myself: 'well, we'll try to understand why it had to happen?' and that's why I'm here, and why I'm, not going until I know all that happened. Eva Smith lost her job with Birling and Co. because the strike failed and they were determined not to have another one. At last she found another job – under what name I don't know – in a big shop, and had to leave there because you were annoyed with yourself and passed the annoyance on to her. Now she had to try something else. So first she changed her name to **Daisy Renton-**

GERALD: (*startled*) **What?**

INSPECTOR: (*steadily*) I said she changed her name to Daisy Renton.

A02 - Sentence Types

“Yes, but you can't. It's too late. She's dead.”

(*Circle*) Priestley utilises:

- a) Simple sentences
- b) Complex sentences
- c) Compound sentences

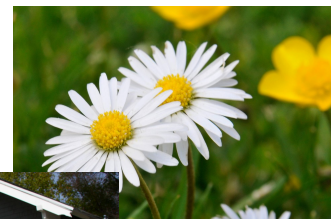
Now read the quotation out loud. What **impact** might this method have, both on Sheila and on the **audience listening?**

A02 - Word Choice

“Daisy Renton”

Explore the connotations of this name below.

Daisy: beautiful, colourful, easily plucked and discarded



Rent: to pay to use, temporary, usually not to keep long-term

A01 - Reference

(startled) What?

Another key shift: does Gerald recognise this name...?



GERALD: (*pulling himself together*) D'you mind if I give myself a drink, Sheila?

SHEILA *merely nods, still staring at him, and he goes across to the tandalus on the sideboard for a whisky.*

INSPECTOR: Where is your father, Miss Birling?

SHEILA: He went into the drawing room, to tell mother what was happening here. Eric, take the Inspector along to the drawing-room.

As ERIC moves, the INSPECTOR looks from SHEILA to GERALD, then goes out with ERIC.

Well, Gerald?

GERALD: (*trying to smile*) Well what, Sheila?

SHEILA: How did you come to know this girl – Eva Smith?

GERALD: I didn't.

SHEILA: Daisy Renton then – it's the same thing.

GERALD: Why should I have come to know her?

SHEILA: Oh don't be stupid. We haven't much time. You gave yourself away as soon as he mentioned her other name.

GERALD: All right. I knew her. Let's leave it at that.

SHEILA: We can't leave it at that.

GERALD: (*approaching her*) Now listen, darling--

SHEILA: No, that's no use. You not only knew her but you knew her very well. Otherwise, you wouldn't look so guilty about it. When did you first get to know her?

He does not reply.

A01 - Task

Read the whole text on this page.

- a) Does Gerald treat Sheila with much **respect** in this part of the play, or not? How do you know? Embed evidence in your response.
- b) Has your **opinion** of their relationship **changed** at all? Why/why not?

a) _____

b) _____





Was it after she left Milwards? When she changed her name, as he said, and began to lead a different sort of life? Were you seeing her last spring and summer, during that time you hardly came near me and said you were so busy? Were you?

He does not reply but looks at her.

Yes, of course you were.

GERALD: I'm sorry, Sheila. But it was all over and done with, last summer. I hadn't set eyes on the girl for at least six months. I don't come into this suicide business.

SHEILA: I thought I didn't half an hour ago.

GERALD: You don't. Neither of us does. So – for god's sake – don't say anything to the Inspector.

SHEILA: About you and this girl?

GERALD: Yes. We can keep it from him.

SHEILA: *(laughs rather hysterically)* Why – you fool – he knows. Of course he knows. And I hate to think how much he knows that we don't know yet. You'll see. You'll see.

She looks at him almost in triumph. He looks crushed. The door slowly opens and the INSPECTOR appears, looking steadily and searchingly at them.

INSPECTOR: Well?

END OF ACT ONE

Sheila's Story - Recap Quiz

Recap your learning so far, to find the answers to these questions:

- 1) What is the name of the store in which the incident took place?
- 2) List two words or phrases Sheila uses to describe Eva, physically.
- 3) In Sheila's story, Eva turns to a co-worker, and says "doesn't she look awful" about Sheila - True or False?
- 4) Sheila complained to the store manager, stating that Eva was:
 - a) impertinent
 - b) rude
 - c) officious
- 5) Complete the quotation:
"Don't you understand? And if I could help..."
- 6) How does the Inspector respond to the quotation above?
- 7) Complete the gaps:
"I'll _____, _____ do it again, to anybody."
- 8) Sheila's attitude towards the revelations about Eva Smith are:
 - a) Ignorance - she denies the allegations against her and does not feel any sympathy towards Eva
 - b) Sympathy - she feels sorry for Eva but does not accept responsibility
 - c) Regret - she feels sorry for Eva Smith and accepts responsibility for her actions



ACT TWO

At rise, scene and situation are exactly as they were at end of Act One. **The INSPECTOR remains at the door for a few moments looking at SHEILA and GERALD.** Then he comes forward, leaving door open behind him.

INSPECTOR: (To GERALD) Well?

SHEILA: (with hysterical laugh, to GERALD) You see? What did I tell you?

INSPECTOR: What did you tell him?

GERALD: (with an effort) Inspector, I think Miss Birling ought to be excused any more of this questioning. She's nothing more to tell you. She's had a long exciting and tiring day – we were celebrating our engagement, you know – and now she's obviously had about as much as she can stand. You heard her.

SHEILA: He means that I'm getting **hysterical** now.

INSPECTOR: And are you?

SHEILA: Probably.

INSPECTOR: Well, I don't want to keep you here. I've no more questions to ask you.

SHEILA: No, but you haven't finished asking questions – have you?

INSPECTOR: No.

SHEILA: (to GERALD) You see? (to INSPECTOR.) Then I'm staying.

GERALD: Why should you? It's bound to be unpleasant and disturbing.

INSPECTOR: **And you think young women ought to be protected against unpleasant and disturbing things?**



A02 - Stage Directions

“The INSPECTOR remains at the door for a few moments looking at SHEILA and GERALD”

Remember that the form of this text is a **play**. These few moments, without any dialogue, would contribute significantly to the **dramatic tension** in the play, as Priestley encourages his audience to question **what the Inspector will do next**.

A01 - Reference

“Hysterical”

Sheila refers to herself, **ironically**. But what does this word mean? **Define** it, and then use it in a sentence below:

A01/A03 - Social Responsibility & Gender

“And you think young women ought to be protected against unpleasant and disturbing things?”

Why do you think the Inspector says this to Gerald? What might he be implying about **class privilege**?



GERALD: If possible – yes.

INSPECTOR: **Well, we know one young woman who wasn't, don't we?**

GERALD: I suppose I asked for that.

SHEILA: **Be careful you don't ask for more, Gerald.**

GERALD: I only meant to say to you – why stay when you'll hate it?

SHEILA: It can't be any worse for me than it has been. And it might be better.

GERALD: (*bitterly*) I see.

SHEILA: What do you see?

GERALD: You've been through it – and now you want to see somebody else put through it.

SHEILA: (*bitterly*) So that's what you think I'm like. I'm glad I realized it in time, Gerald.

GERALD: No, no, I didn't mean -

SHEILA: (*cutting in*) Yes, you did. And if you'd really loved me, you couldn't have said that. You listened to that nice story about me. I got that girl sacked from Milwards. And now you've made up your mind I must obviously be a selfish, **vindictive** creature.

GERALD: I neither said that nor even suggested it.

SHEILA: Then why say I want to see somebody else put through it? That's not what I mean at all.

GERALD: All right then, I'm sorry.

SHEILA: Yes, but you don't believe me. And this is just the wrong time not to believe me.

A02 - Wordplay & Techniques

“Well, we know one young woman who wasn't, don't we?”

Name two **literary techniques** used by Priestley, through the Inspector, here, then explain their **purpose**:

1) _____

2) _____



A01/A03 - Gender

Throughout the play, Priestley gradually **empowers** Sheila, both in accepting her own responsibility, but also in **standing up** to her father and Gerald, who represent the **patriarchy** that prevailed in both the **Edwardian** and **post-war** societies.

Considering both **what** Sheila says (*content*), and **how** she says it (*tone*), choose **four examples** from this page that illustrate this point:

1) Eg. “Be careful you don't ask for more, Gerald.”

2) _____

3) _____

4) _____

A01 - Reference

“vindictive”

adj:having a strong, unreasonable desire for revenge



INSPECTOR: (*massively taking charge*) Allow me, Miss Birling. (to GERALD.) I can tell you why Miss Birling wants to stay on and why she says it might be better for her if she did. A girl died tonight. **A pretty, lively sort of girl, who never did anybody any harm. But she died in misery and agony – hating life –**

SHEILA: (*Distressed*) **Don't please** – I know, I know – and I can't stop thinking about it –

INSPECTOR: (*Ignoring this*) Now Miss Birling has just been made to understand what she did to this girl. She feels responsible. And if she leaves us now, and doesn't hear any more, then she'll feel she's entirely to blame, she'll be alone with her responsibility, the rest of tonight, all tomorrow, all the next night--

SHEILA: (*eagerly*) Yes, that's it. And I know I'm to blame – and I'm desperately sorry – but I can't believe – I won't believe – it's simply my fault that in that in the end she – she committed suicide. That would be too horrible.

INSPECTOR: (*sternly to them both*) You see, we have to share something. If there's nothing else, we'll have to share our guilt.

SHEILA: (staring at him) yes. That's true. **You know. (She goes close to him, wonderingly.) I don't understand about you.**

INSPECTOR: (*calmly*) There's no reason why you should.

He regards her calmly while she stares at him wonderingly and dubiously. Now MRS BIRLING. Enters, briskly and self-confidently, quite out of key with the little scene that has just passed. SHEILA feels this at once.

MRS BIRLING: (*smiling social*) Good evening Inspector.

INSPECTOR: Good evening, madam.

MRS BIRLING: (*same easy tone*) I'm Mrs Birling, y'know. My

A01 - Task

“She died in misery and agony – hating life –”

One student, on reading this part of the play, wrote:

“The Inspector goes too far here in emphasising the tragic nature of Eva Smith’s death. What’s done is done: it’s pointless making Sheila and the others suffer so heartlessly.”

To what extent do you agree? Provide arguments both for and against:

A02 - Mystery & Suspense

“You know. (She goes close to him, wonderingly.) I don't understand about you.”

a) What do you think Sheila doesn’t understand about the Inspector?

b) Is there anything **unusual** or **mysterious** about the way in which the Inspector has acted so far?



husband has just explained why you're here, and while we'll be glad to tell you anything you want to know, I don't think we can help you much.

SHEILA: No. mother – please!

MRS BIRLING: (*affecting great surprise*) what's the matter, Sheila?

SHEILA:(*hesitantly*) I know it sounds silly--

MRS BIRLING: What does?

SHEILA: You see, I feel you're beginning all wrong. And I'm afraid you'll say or do something that you'll be sorry for afterwards.

MRS BIRLING: I don't know what you're talking about, Sheila.

SHEILA: We all started like that – so confident, so pleased with ourselves until he began asking us questions.

MRS BIRLING *looks from* SHEILA *to the* INSPECTOR.

MRS BIRLING: You seem to have made a great impression on this child, Inspector.

INSPECTOR: (*cooly*) We often do on the young ones. They're more impressionable.

He and MRS BIRLING look at each other for a moment. Then MRS BIRLING turns to SHEILA again.

MRS BIRLING: You're looking tired, dear. I think you ought to go to bed – and forget about this absurd business. You'll feel better in the morning.

SHEILA: Mother, I couldn't possibly go. Nothing could be worse for me. We've settled all that. I'm staying here until I know why that girl killed herself.

MRS BIRLING: Nothing but morbid curiosity.

A01/A03 - Age

“MRS BIRLING: You seem to have made a great impression on this child, Inspector.

INSPECTOR: (*coolly*) We often do on the young ones. They're more impressionable.”

Impressionable: (*adj*) easily influenced.

Following two devastating **world wars**, in which millions of lives were lost, Priestley realised that human beings - and their political systems - were extremely difficult to transform for the better. **Progressive** voices were needed, and who better to take hold of the future than the **young**?



Can you think of any **modern** examples of the younger generation standing up for **progress & change in society**? Have they always had the support of older generations? What challenges have they faced? *Discuss your thoughts below:*



SHEILA: No it isn't.

MRS BIRLING: Please don't contradict me like that. And in any case I don't suppose for a moment that we can understand why the girl committed suicide. **Girls of that class--**

SHEILA: (*urgently, cutting in*) Mother, don't – please don't. For your own sake, as well as ours, you mustn't--

MRS BIRLING: (*annoyed*) Mustn't – what? Really, Sheila!

SHEILA: (*slowly, carefully now*) You mustn't try to build up a kind of wall between us and that girl. If you do, then the Inspector will just break it down. And it'll be all the worse when he does.

MRS BIRLING: I don't understand you. (*to INSPECTOR.*) Do you?

INSPECTOR: Yes. And she'd right.

MRS BIRLING: (*haughtily*) I beg your pardon!

INSPECTOR: (*very plainly*) I said yes – I do understand her. And she's right.

MRS BIRLING: That – I consider – is a trifle **impertinent**, Inspector.

SHEILA gives short hysterical laugh

MRS BIRLING: Now, what is it, Sheila?

SHEILA: I don't know. Perhaps it's because **impertinent** is such a silly word.

MRS BIRLING: In any case....

SHEILA: But, mother, do stop before it's too late.

MRS BIRLING: If you mean that the Inspector will take

A03 - Social Class

“Girls of that class--”

Note Mrs Birling’s class-based **snobbery**. She cannot **“understand”** why somebody would commit suicide from **desperation** - illustrating how **out of touch** she is.

A02 - Word Choice

“cutting in”

This is the second time Priestley uses this **stage direction** for the character of Sheila. However, it has been used previously for **another, different character**.

Look back: *which character is this - and what might it suggest about **Sheila’s transformation**?*

Character: _____

Implications: _____

A03 - Learning about Life

“SHEILA gives short hysterical laugh”

“Impertinent”

This was the adjective used by Sheila, **earlier** in her story, to describe Eva Smith. Note the **transformation** she has since undertaken: she now finds this word to be condescendingly **laughable**, as if she is hearing it from **fresh ears**. This reiterates the **learning journey** she is on in the play.



offence-

INSPECTOR: (*cutting in, calmly*) No, no. I never take offence.

MRS BIRLING: I'm glad to hear it. Though I must add that it seems to me that we have more reason for taking offence.

INSPECTOR: Let's leave offence out of it, shall we?

GERALD: I think we'd better.

SHEILA: So do I.

MRS BIRLING: (*rebuking them*) I'm talking to the Inspector now, if you don't mind. (*to INSPECTOR, rather grandly.*) I realize that you may have to conduct some sort of inquiry, but I must say that so far you seem to be conducting in a rather peculiar and offensive manner. You know of course that my husband was **Lord Mayor** only two years ago and that he's still a **magistrate**--

GERALD: (*cutting, rather impatiently*) Mrs Birling, the Inspector knows all that. And I don't think it's a very good idea to remind him--

SHEILA: (*cutting in*) It's crazy. Stop it, please, mother.

INSPECTOR: (*imperturbable*) Yes. Now what about Mr Birling?

MRS BIRLING: He's coming back in a moment. He's just talking to my son, Eric, who seems to be in an excitable silly mood.

INSPECTOR: What's the matter with him?

MRS BIRLING: Eric? Oh – I'm afraid he may have had rather too much to drink tonight. We were having a little celebration here--

INSPECTOR: (*cutting in*) Isn't he used to drinking?

MRS BIRLING: No, of course not. He's only a boy.

A03 - Social Class

"Lord Mayor"

"Magistrate"

Mrs Birling reiterates Mr Birling's aforementioned **links to the city's legal and political ruling class**. Note her similar attempts to simultaneously **impress** and **intimidate** the Inspector.



Lord Mayor

A **Lord Mayor** is an elected leader, usually of a **regional city**, who **represents** the locals who live in that area. Lord Mayors are usually elected from the ranks of

Aldermen - individuals who have themselves been elected onto **local councils**.

To have been a **Lord Mayor** in the 1900s would have been a **privilege** - and with it would have come social **recognition** in the ranks of the **bourgeoisie**. As **social inequality** and **the desire for status** was so rife in the Edwardian era, Lord Mayors may have been viewed **sceptically** and **resentfully** by those most **disadvantaged** in British society.

Magistrates

A **magistrate** is a person who attends **court hearings** and is involved in **sentencing** in



prosecution

cases. Magistrates are usually volunteers, but nevertheless hold a great deal of **power** and **responsibility**. They are therefore required to be **fair, rational**, and able to see the **bigger picture**. As with all positions of responsibility, people in this role in the class-split Edwardian times would have been susceptible to acts of **discrimination** and the **abuse of power**.



INSPECTOR: No, he's a young man. And some young men drink far too much.

SHEILA: And Eric's one of them.

MRS BIRLING: (*very sharply*) Sheila!

SHEILA:(*urgently*) I don't want to get poor Eric into trouble. He's probably in enough trouble already. But **we really must stop these silly pretences**. This isn't the time to pretend that Eric isn't used to drink. He's been steadily drinking too much for the last two years.

MRS BIRLING: (*staggered*) it isn't true. You know him, Gerald -and you're a man – you must know it isn't true.

INSPECTOR: (*as GERALD hesitates*) Well, Mr Croft?

GERALD: (*apologetically, to MRS BIRLING*) I'm afraid it is, y'know. Actually I've never seen much of him outside this house – but- well, I have gathered that he does drink pretty hard.

MRS BIRLING: (*bitterly*) And this is the time you choose to tell me.

SHEILA: Yes, of course it is. That's what I meant when I talked about building up a wall that's sure to be knocked flat. It makes it all harder to bear.

MRS BIRLING: But it's you – and not the Inspector here – who's doing it--

SHEILA: Yes, but don't you see? He hasn't started on you yet.

MRS BIRLING: (*after a pause, recovering herself*) If necessary I shall be glad to answer any questions the Inspector wishes to ask me. Though naturally I don't know anything about **this girl**.

INSPECTOR: (*gravely*) we'll see, Mrs Birling.

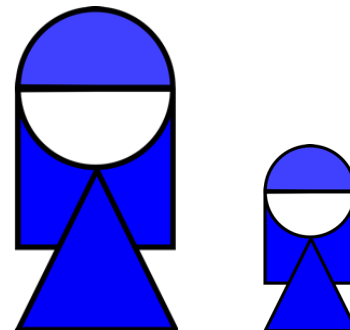
A01/A03 - Judgement

“we really must stop these silly pretences”

1) Which common word do you think derives from ‘pretences?’ (*Tip: look at the stem*).

2) What does Sheila mean in her quotation?

3) Give some examples of **silly pretences** the Birlings have so far attempted to uphold.



A02 - Characterisation

“this girl”

Provide three reasons why Mrs Birling’s choice of words here are disrespectful:

1) _____

2) _____

3) _____



Enter BIRLING, who closes door behind him.

BIRLING: (*rather hot, bothered*) I've been trying to persuade Eric to go to bed, but he won't. Now he says you told him to stay up. Did you?

INSPECTOR: Yes, I did.

BIRLING: Why?

INSPECTOR: Because I shall want to talk to him, Mr Birling.

BIRLING: I can't see why you should, but if you must, then I suggest you do it now. Have him in and get it over, then let **the lad** go.

INSPECTOR: No, I can't do that yet. I'm sorry, but he'll have to wait.

BIRLING: Now look here, Inspector -

INSPECTOR: (*cutting in, with authority*) He must wait his turn.

SHEILA: (*to MRS BIRLING*) You see?

MRS BIRLING: No, I don't. And please be quiet, Sheila.

BIRLING: (*angrily*) Inspector, I've told you before, I don't like the tone nor the way you're handling this inquiry. And I **don't propose to give you much rope.**

INSPECTOR: **You needn't give me any rope.**

SHEILA: (*rather wildly, with laugh*) **No, he's giving us the rope – so that we'll hang ourselves.**

BIRLING: (*to MRS BIRLING*) What's the matter with **that child**?

MRS BIRLING: Over-excited. And she refuses to go. (*with sudden anger, to INSPECTOR.*) well, come along – what is it

A02 - Characterisation

"the lad"

Complete the sentence:

_____ referring to his son on this page both as "_____" and "_____" could be seen as _____, in the same way that _____ earlier referred, somewhat rudely, to _____ as "_____."

the lad / Eva/ Birling / patronising / Mrs Birling / the child / that girl



A02 - Metaphors

Research the **idiom** 'Giving them enough rope to hang themselves with.'

Now read the text in **bold** and consider the **extended metaphor** being used by the characters here. Transform the metaphor used by each character into your own words.

Tip: Keep the meaning simple!

eg.

BIRLING: I don't propose to give you much rope.

I won't be giving you any helpful information.

INSPECTOR: You needn't give me any rope.

SHEILA: (rather wildly, with laugh) No, he's giving us the rope – so that we'll hang ourselves.



you want to know?

INSPECTOR: (*coolly*) at the end of January, last year, this girl Eva Smith had to leave Milwards, because Miss Birling compelled them to discharge her, and then she stopped being Eva Smith, looking for a job, and became Daisy Renton, with other ideas. (*sharply turning on him.*) Mr Croft, when did you first get to know her?

An exclamation of surprise from BIRLING and MRS BIRLING.

GERALD: Where did you get the idea that I did know her?

SHEILA: It's no use, Gerald. You're wasting time.

INSPECTOR: As soon as I mentioned the name Daisy Renton, it was obvious you'd known her. You gave yourself away at once.

SHEILA: (*bitterly*) Of course he did.

INSPECTOR: And anyhow I knew already. When and where did you first meet her?

GERALD: All right, if you must have it. I met her first, sometime in March last year, in the Stalls bar at the Palace. I mean the Palace music hall here in Brumley-

SHEILA: Well, **we didn't think you meant Buckingham Palace.**

GERALD: (*to SHEILA*) Thanks. You're going to be a great help, I can see. You've said your piece, and you're obviously going to hate this, so why on earth don't you leave us to it?

SHEILA: Nothing would induce me. **I want to understand exactly what happens when a man says he's so busy at the works** that he can hardly ever find time to come and see the girl he's supposed to be in love with. **I wouldn't miss it for world-**

INSPECTOR: (*with authority*) Yes, Mr Croft – in the **Stalls bar at the Palace Variety Theatre . . .**

A02 - Characterisation

Read Sheila's **dialogue** and **stage directions**.

Her **attitude** towards **Gerald** is best summarised as being:

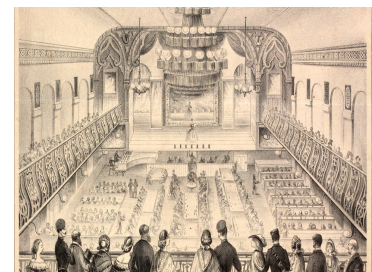
Resentful Sarcastic Loving Bitter Proud

Which of these do you most agree with and why?

A03 - Social Class & Family Life

As with the town of **Brumley**, the **Palace Variety Theatre** is a **fictional** location, **invented** by Priestley for the purposes of the narrative. In 1912 **music halls** such as this were home to **variety shows**,

which featured a range of entertainment, including singing and dancing.



Notably such venues were accessible to all, and were subsequently popular amongst people from both the **higher** and **lower** classes.



GERALD: I happened to look in, one night, after a long dull day, and as the show wasn't very bright, I went down into the bar for a drink. It's a favourite haunt of **women of the town**--

MRS BIRLING: Women of the town?

BIRLING: Yes, yes. But I see no point in mentioning the subject – especially –(*indicating SHEILA.*)

MRS BIRLING: It would be much better if Sheila didn't listen to this story at all.

SHEILA: But **you're forgetting I'm supposed to be engaged to the hero of it.** Go on, Gerald. You went down into the bar, which is a favourite haunt of the women of the town.

GERALD: I'm glad I amuse you-

INSPECTOR: (*sharply*) Come along, Mr Croft. What happened?

GERALD: I didn't propose to stay long down there. **I hate those hard-eyed dough-faced women.** But then I noticed a girl who looked quite different. She was very pretty – soft brown hair and big dark eyes- (*breaks off.*) My God!

INSPECTOR: What's the matter?

GERALD: (*distressed*) sorry – I – well, I've suddenly realized – taken it in properly – that's she's dead--

INSPECTOR: (*harshly*) Yes, she's dead.

SHEILA: **And probably between us we killed her.**

MRS BIRLING: (*sharply*) Sheila, don't talk nonsense.

SHEILA: You wait, mother.

INSPECTOR: (*to GERALD*) Go on.

A01 - Reference

“women of the town”

Euphemism for prostitutes. **Disadvantaged women** in the early twentieth century - with little income or means of survival - would have been especially **vulnerable** to this way of life.



A03 - Social Class & Gender

“I hate those hard-eyed dough-faced women”

Note how although Gerald attempts to **distance** himself from women **prostitutes**, Priestley also draws attention to his **lack of understanding** around the **social factors** that may have driven Edwardian women to have to take up prostitution in the first place. Gerald is arguably presented here as being **snobbish** and **out of touch**.

A03 - Social Responsibility

“And probably between us we killed her.”

Circle the correct terminology:

Sheila demonstrates an individualist / a collectivist mindset.



GERALD: She looked **young and fresh and charming** and altogether out of place down here. And obviously she wasn't enjoying herself. Old Joe Meggarty, half-drunk and goggle-eyed, had wedged her into a corner with that obscene fat carcass of his--

MRS BIRLING: (*cutting in*) there's no need to be disgusting. And surely you don't mean **Alderman Meggarty**?

GERALD: of course I do. He's a **notorious womanizer** as well as being **one of the worst sots and rogues in Brumley**--

INSPECTOR: Quite right.

MRS BIRLING: (*staggered*) Well, really! Alderman Meggarty! I must say, we are learning something tonight.

SHEILA: (*coolly*) Of course we are. But everybody knows about that **horrible old Meggarty**. A girl I know had to see him at the town hall one afternoon and she only escaped with a torn blouse--

BIRLING: (*sharply, shocked*) Sheila!

INSPECTOR: (*to GERALD*) Go on, please.

GERALD: The girl saw me looking at her and then **gave me a glance that was nothing less than a cry for help**. So I went across and told Joe Meggarty some nonsense – that the manager had a message for him or something like that – got him out of the way – and then told the girl that if she didn't want any more of that sort of thing, she'd better let me take her out of there. She agreed at once.

INSPECTOR: Where did you go?

GERALD: We went along to the county hotel, which I knew would be quiet at that time of night, and we had a drink or two and talked.

INSPECTOR: Did she drink much at the time?

GERALD: No. She only had a port and lemonade – or some

A02 - Word Choice

"young and fresh and charming"

What do these adjectives tell us about:

a) Gerald

b) Eva (Daisy)

A01/A03 - Social Responsibility & Class

Recap: What is an **Alderman**? (Tip: flick back through your notes!)

"one of the worst sots and rogues"

Sot: *habitual drunkard*

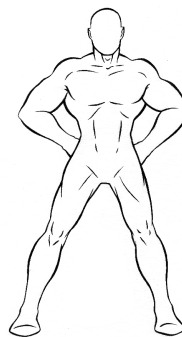
Rogue: *dishonest or unprincipled person*

Does Alderman Meggarty's **behaviour** in this story surprise you? Why?

A03 - Jungian Archetypes

Carl Jung, a Swiss **psychoanalyst**, who lived in the 19th century, spent his life studying human beings and their **behaviours**. He came up with **12**

archetypes - that is, **12** different personas or behaviours that people typically **inhibit**.



One such archetype is the **hero**. The **archetypal hero**, often seen in historical literature and **fairytale**s, is usually **male**, and embarks on an epic quest to slay a beast and save a beautiful **princess**. **Feminist critics** have rightly pointed out

that society's concept of the male hero saving the subservient female is a misconstrued and harmful image - a product of the **patriarchy**.



such concoction. All she wanted was to talk – a little friendliness – and I gathered that Joe Meggarty's advances had left her rather shaken – as well they might--

INSPECTOR: She talked about herself?

GERALD: Yes. I asked her questions about herself. She told me her name was Daisy Renton, that she'd lost both parents, that she came originally from somewhere outside Brumley. She also told me she'd had a job in one of the works here and had had to leave after a strike. She said something about the shop too, but wouldn't say which it was, and she was deliberately vague about what happened. I couldn't get any exact details from her about herself – just because she felt I was interested and friendly – but at the same time she wanted to be Daisy Renton – and not Eva Smith.

In fact, I heard that name for the first time tonight. What she did let slip – though she didn't mean to – was that she was **desperately hard up** and at that moment was actually hungry. I made the people at the county find some food for her.

INSPECTOR: **And then you decided to keep her – as your mistress?**

MRS BIRLING: What?

SHEILA: Of course, mother. It was obvious from the start. Go on, Gerald. Don't mind mother.

GERALD: (*steadily*) I discovered, not that night but two nights later, when we met again – not accidentally this time of course - that in fact she hadn't a penny and was going to be turned out of the miserable back room she had. It happened that a friend of mine, **Charlie Brunswick**, had gone off to **Canada** for six months and had let me have the key of a nice little set of rooms he had – in **Morgan Terrace** – and had asked me to keep an eye on them for him and use them if I wanted to. So I insisted on Daisy moving into those rooms and I made her take some money to keep her going there. (*carefully, to the INSPECTOR.*) I want you to understand that I didn't install her there so that I could

Consider Gerald's quotation:

“gave me a glance that was nothing less than a cry for help”

a) *To what extent do you think he considers himself to be an **archetypal hero**?*

b) *How far can we trust this statement? In what way might he be an **unreliable narrator**?*

A01 - Reference

“hard up”

Slang for poor/lacking money.

A01 - Task

Gerald is incredibly specific with **names** and **details** in his account. What could his **purpose** be here? **Evaluate** below:



make love to her. I made her go to Morgan Terrace because I was sorry for her, and didn't like the idea of her going back to the palace bar. I didn't ask for anything in return.

INSPECTOR: I see.

SHEILA: Yes, but why are you saying that to him? **You ought to be saying it to me.**

GERALD: I suppose I ought really. I'm sorry, Sheila. Somehow I--

SHEILA: (*cutting in, as he hesitates*) I know. Somehow he makes you.

INSPECTOR: But she became your mistress?

GERALD: Yes. **I suppose it was inevitable. She was young and pretty and warm hearted – and intensely grateful.** I became at once the most important person in her life – you understand?

INSPECTOR: Yes. She was a woman. She was lonely. **Were you in love with her?**

SHEILA: Just what I was going to ask!

BIRLING: (*angrily*) I really must protest--

INSPECTOR: (*turning on him sharply*) Why should you do any protesting? It was you who turned the girl out in the first place.

BIRLING: (*rather taken aback*) Well, I only did what any employer might have done. And what I was going to say was that I protest against the way in which **my daughter, a young unmarried girl**, is being dragged into this--

INSPECTOR: (*sharply*) **Your daughter isn't living on the moon.** She's here in Brumley too.

SHEILA: Yes, and it was I who had the girl turned out of her job at Milwards. And I'm supposed to be engaged to Gerald.

A02 - Characterisation

"You ought to be saying it to me."

Sheila attacks Gerald for seemingly not having the **courage** - or **respect**- to address her, during his admission.

A01 - Task

On the scale below, **circle** the **extent** to which you agree with Gerald when he says it was **"inevitable"** that Daisy would become his mistress (1 = *completely disagree*; 10 = *completely agree*):

1 2 3 4 5 6 7 8 9 10

Justify your choice below:

A01 - Task

"Were you in love with her?"

If Gerald was in love with Daisy, does this in any way excuse his behaviour? Why/why not?

A02 - Irony

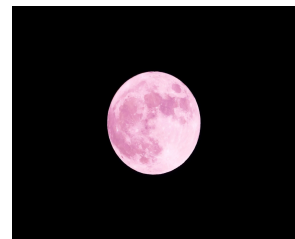
"my daughter, a young unmarried girl"

It is **ironic** that Birling highlights this about Sheila, but fails to acknowledge the same truth about **Eva**.

A03 - Age & Family Life

"Your daughter isn't living on the moon"

Priestley uses this striking **metaphor** to emphasise that Sheila is a **grown up woman**, is becoming more aware of the world around her, and does not need to be **patronised**.





And I'm not a child, don't forget. I've a right to know. Were you in love with her, Gerald?

GERALD: (*hesitatingly*) It's hard to say. **I didn't feel about her as she felt about me.**

SHEILA: (*with sharp sarcasm*) Of course not. You were the **wonderful fairy prince**. You must have adored it, Gerald.

GERALD: All right – I did for a time. Nearly any man would have done.

SHEILA: That's probably about the best thing you've said tonight. **At least it's honest.** Did you go and see her every night?

GERALD: No. I wasn't telling you a complete lie when I said I'd been very busy at the works all that time. We were very busy. But of course I did see a good deal of her.

MRS BIRLING: I don't think we want any further details of this disgusting affair--

SHEILA: (*cutting in*) I do. And anyhow, we haven't had any details yet.

GERALD: And you're not going to have any. (*to MRS BIRLING.*) You know, it wasn't disgusting.

MRS BIRLING: **It's disgusting to me.**

SHEILA: Yes, but after all, you didn't come into this, did you, mother?

GERALD: Is there anything else you want to know – that you ought to know?

INSPECTOR: Yes. When did this affair end?

GERALD: I can tell you exactly. In the first week of September. I had to go away for several weeks then – on business – and by that time Daisy knew it was coming to an end. **So I broke it off** definitely before I went.

A02 - Characterisation

Circle the correct word:

Gerald / Daisy had the upper hand in this relationship.

A03 - Jungian Archetypes

"wonderful fairy prince"

Note here, once again, Priestley's metaphorical allusion to the Jungian Archetype of **the hero**.

A03 - Learning about Life

Think back to the very start of the play.

Find a quotation to show what Sheila appeared to value back then:

" _____ "

"At least it's honest."

What does Sheila value **now** and why?

A01 - Task

Give **three reasons** why Mrs Birling might have found Gerald's affair "**disgusting**."

Tip: Consider what you already know about her.

1) _____

2) _____

3) _____

A02 - Characterisation

"So I broke it off"

a) What does Gerald mean by this?

b) Comment on anything you find interesting about his choice of words:



INSPECTOR: How did she take it?

GERALD: Better than I'd hoped. She was – very **gallant** – about it.

SHEILA: (*with irony*) That was nice for you.

GERALD: No, it wasn't. (**He waits a moment, then in a low, troubled tone.**) She told me she'd been happier than she'd ever been before – but that she knew it couldn't last – hadn't expected it to last. She didn't blame me at all. I wish to God she had now. Perhaps I'd feel better about it.

INSPECTOR: She had to move out of those rooms?

GERALD: Yes, we'd agreed about that. She'd saved a little money during the summer – she'd lived very economically on what I'd allowed her – and didn't want to take more from me, but I insisted on a parting gift of enough money – though it wasn't so very much – to see her through to the end of the year.

INSPECTOR: Did she tell you what she proposed to do after you'd left her?

GERALD: No. She refused to talk about that. I got the idea, once or twice from what she said, that she thought of leaving Brumley. Whether she did or not – I don't know. Did she?

INSPECTOR: Yes. She went away for about two months. To some seaside place.

GERALD: By herself?

INSPECTOR: Yes. I think she went away – to be alone, to be quiet, to remember all that had happened between you.

GERALD: How do you know that?

INSPECTOR: **She kept a rough sort of diary.** And she said there that she had to go away and be quiet and remember '

A01 - Reference

"gallant"

Gerald's choice of adjective here - **gallant** (or brave) arguably comes across as **formal** and **detached**, hinting at how **out of touch** he might have been with Eva's feelings at the time.



A02 - Stage Directions

"(He waits a moment, then in a low, troubled tone.)"

This stage direction could indicate that Gerald:

- a) feels reflective
- b) feels distressed
- c) feels embarrassed
- d) feels guilty
- e) all of the above

A01 - Reference

"She kept a rough sort of diary"

This is an important **plot point**. How does the Inspector know this? Does he have access to Eva's diary?

Explain your theory below:



just to make it last longer'. She felt there'd never be anything as good again for her – so she had to make it last longer.

GERALD: (*gravely*) I see. Well, I never saw her again, and that's all I can tell you.

INSPECTOR: It's all I want to know from you.

GERALD: In that case – as I'm rather more – upset – by this business than I probably appear to be – and – well, I'd like to be alone for a while – I'd be glad if you'd let me go.

INSPECTOR: Go where? Home?

GERALD: No. I'll just go out – walk about – for a while, if you don't mind. I'll come back.

INSPECTOR: All right, Mr Croft.

SHEILA: But just in case you forget – or decide not to come back, Gerald, I think you'd better take this with you. (***She hands him the ring.***)

GERALD: I see. Well, I was expecting this.

SHEILA: I don't dislike you as I did half an hour ago, Gerald. In fact, in some odd way, I rather respect you more than I've ever done before. I knew anyhow you were lying about those months last year when you hardly came near me. I knew there was something fishy about that time. And now at least you've been honest. And I believe what you told us about the way you helped her at first. Just out of pity. And it was my fault really that she was so desperate when you first met her. But this has made a difference. **You and I aren't the same people who sat down to dinner here.** We'd have to start all over again, getting to know each other--

BIRLING: Now, Sheila, I'm not defending him. **But you must understand that a lot of young men-**

SHEILA: Don't interfere, please, father. Gerald knows what I mean, and you apparently don't.

Gerald's Story - Recap Quiz

Recap your learning so far, to find the answers to these questions:

- 1) **Where** exactly did Gerald meet Eva (Daisy)?
- 2) Gerald states that this place is a **“favourite haunt”** of:
 - a) women of the night
 - b) women of the town
 - c) women of the city
- 3) **Complete** the quotation:
“She was young and fresh and _____.”
- 4) Joe Meggarty is an **Alderman** (True or False?)
- 5) List **3** things Gerald does to **help** Eva:
 - a) _____
 - b) _____
 - c) _____
- 6) “Your daughter isn't living on the moon.” **Who** says this?
- 7) Gerald states that it was...
 - a) unfortunate
 - b) a mistake
 - c) inevitable
 ...that Eva ended up being his mistress.
- 8) **Summarise** Sheila’s **reaction** to Gerald’s story in one word:

A01/A03 - Learning about Life

“You and I aren't the same people who sat down to dinner here”

Rewrite Sheila’s comment in your own words:

A01 - Task

“But you must understand that a lot of young men-”

What do you think Mr Birling might be about to say? **Complete** his dialogue below, using what you know about his character:



GERALD: Yes, I know what you mean. But I'm coming back – if I may.

SHEILA: All right.

MRS BIRLING: Well, really, I don't know. I think we've just about come to an end of this wretched business--

GERALD: I don't think so. Excuse me.

He goes out. They watch him go in silence. We hear the front door slam.

SHEILA: (to INSPECTOR) you know, you never showed him that photograph of her.

INSPECTOR: No. it wasn't necessary. And I thought it better not to.

MRS BIRLING: You have a photograph of this girl?

INSPECTOR: Yes. I think you'd better look at it.

MRS BIRLING: I don't see any particular reason why I should-

INSPECTOR: Probably not. But you'd better look at it.

MRS BIRLING: Very well. (He produces the photograph and she looks hard at it.)

INSPECTOR: (taking back the photograph) You recognize her?

MRS BIRLING: **No. Why should I?**

INSPECTOR: Of course she might have changed lately, but I can't believe she could have changed so much.

MRS BIRLING: I don't understand you, Inspector.

INSPECTOR: You mean you don't choose to do, Mrs Birling.

A02 - Stage Directions

"He goes out. They watch him go in silence. We hear the front door slam."



Imagine you are directing a production of 'An Inspector Calls.' How would you stage this moment to make it as dramatic as possible?

Explain your response, giving reasons:

A01 - Task

"No. Why should I?"

Do you believe Mrs Birling? Give three reasons as to why she might be lying:

- 1) _____
- 2) _____
- 3) _____



MRS BIRLING: (*angrily*) I meant what I said.

INSPECTOR: You're not telling me the truth.

MRS BIRLING: I beg your pardon!

BIRLING: (*angrily, to INSPECTOR*) Look here, I'm not going to have this, Inspector. You'll apologise at once.

INSPECTOR: Apologise for what – doing my duty?

BIRLING: No, for being so offensive about it. I'm a public man-

INSPECTOR: (***massively***) **Public men, Mr Birling, have responsibilities as well as privileges.**

BIRLING: Possibly. But you weren't asked to come here to talk to me about my responsibilities.

SHEILA: Let's hope not. Though I'm beginning to wonder.

MRS BIRLING: Does that mean anything, Sheila?

SHEILA: It means that **we've no excuse now for putting on airs** and that if we've any sense we won't try. Father threw this girl out because she asked for decent wages. I went and pushed her farther out, right into the street, just because I was angry and she was pretty. Gerald set her up as his mistress and then dropped her when it suited him. And now you're pretending you don't recognize her from that photograph. I admit I don't know why you should, but I know jolly well you did in fact recognize her, from the way you looked. And if you're not telling the truth, why should the Inspector apologise? And can't you see, both of you, you're making it worse?

She turns away. We hear the front door slam again.

BIRLING: That was the door again.

MRS BIRLING: Gerald must have come back.

A03 - Social Responsibility

**"(massively) Public men, Mr Birling, have responsibilities as well as privileges."
"We've no excuse now for putting on airs."**

Note how Priestley uses both the character of Inspector and Sheila in order to **reinforce** Priestley's message of **collective responsibility** - a message aimed first and foremost at the **higher ranks** of society.

Priestley the Radio Presenter

During WW2 Priestley became the presenter of a **BBC Radio programme** called '**Postscripts**,' that followed the nine o'clock news on Sunday evenings. Starting on 5th June 1940, Priestley built up such a **following** that after a few months it was estimated that around **40%** of the **adult population** in Britain was listening to the programme.



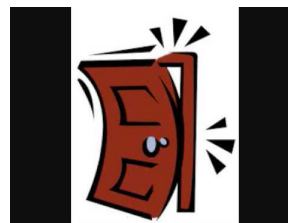
Excerpt from one show: "We cannot go forward and build up this new world order, and this is our war aim, unless we

*begin to think differently; one must stop thinking in terms of property and power and begin thinking in terms of **community** and **creation**..."*

At this time, Priestley was reputedly seen as **politically influential** only second to **Churchill**. However, his **socialist** views about **community** were considered to be too **left-wing** by many **Conservatives**, and before long, his radio show was **discontinued**. However, Priestley's **message** - and his **movement** - lived on.

A02 - Stagecraft

"We hear the front door slam again"



Take note here, of the **repeated motif** of the **door slamming**. It adds to the **mystery** and **suspense** - as we do not know which characters are coming and going.



INSPECTOR: Unless your son has just gone out.

BIRLING: I'll see.

He goes out quickly. The INSPECTOR turns to MRS BIRLING.

INSPECTOR: Mrs Birling, you're a member – a prominent member – of the **Brumley Women's Charity Organisation**, aren't you?

MRS BIRLING *does not reply*.

SHEILA: Go on, mother. You might as well admit it. (to INSPECTOR.) Yes, she is. Why?

INSPECTOR: (*calmly*) It's an organisation to which **women in distress can appeal for help** in various forms. Isn't that so?

MRS BIRLING: (*with dignity*) Yes. We've done a great deal of useful work **in helping deserving cases**.

INSPECTOR: There was a meeting of the interviewing committee two weeks ago?

MRS BIRLING: I dare say there was.

INSPECTOR: You know very well there was, Mrs Birling. **You were the Chair**.

MRS BIRLING: And if I was, what business is it of yours?

INSPECTOR: (*severely*) Do you want me to tell you – in plain words?

Enter BIRLING, looking rather agitated.

BIRLING: That must have been Eric.

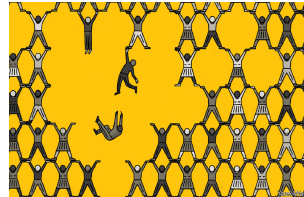
MRS BIRLING: (*alarmed*) Have you been up to his room?

BIRLING: Yes. And I called out on both landings. It must have been Eric we heard go out then.

A03 - Social Responsibility

"Brumley Women's Charity Organisation"
"women in distress can appeal for help"

In the **early twentieth-century**, Britain was only just beginning to govern as a **welfare state** - a form of government which **protects** and **promotes** the social wellbeing of its citizens. Prior to this, there had been very little protection, particularly for those most vulnerable and in need. However, in **1912**, the **welfare state** was not yet fully functional - meaning that people in desperation, such as Eva, would have had to appeal to **local charities** for help. This process would have been **arbitrary** and **inconsistent** from organisation to organisation, and would have, of course, been open to **class-based discrimination...**



A02 - Characterisation

"in helping deserving cases"

What is the key word here? What does it possibly **show** about Mrs Birling?

A01 - Reference

"You were the Chair"

A **Chair**, in this context, refers to a person who leads, or runs, an **organisation** or **board of trustees**. They are usually **elected**, and **serve** for a period of time.





MRS BIRLING: Silly boy! Where can he have gone to?

BIRLING: I can't imagine. But he was in **one of his excitable queer moods**, and even though we don't need him here--

INSPECTOR: (*cutting in, sharply*) We do need him here. And if he's not back soon, I shall have to go and find him.

BIRLING and MRS BIRLING exchange bewildered and rather frightened glances.

SHEILA: He's probably just gone to cool off. He'll be back soon.

INSPECTOR: (*severely*) I hope so.

MRS BIRLING: And why should you hope so?

INSPECTOR: I'll explain why when you've answered my questions, Mrs Birling.

BIRLING: Is there any reason why my wife should answer questions from you, Inspector?

INSPECTOR: Yes, a very good reason. You'll remember that Mr Croft told us – quite truthfully, I believe – that he hadn't spoken to or seen Eva Smith since last september. **But Mrs Birling spoke to and saw her only two weeks ago.**

SHEILA: (*astonished*) Mother!

BIRLING: Is this true?

MRS BIRLING: (*after a pause*) Yes, quite true.

INSPECTOR: She appealed to your organisation for help?

MRS BIRLING: Yes.

INSPECTOR: Not as Eva Smith?

MRS BIRLING: No, nor as Daisy Renton.

A02 - Building Tension



Study the first half of the extract on this page. Priestley **builds tension** through **withholding information**: the characters do not know where Eric is, or where he has been.

Identify 4 quotations that create tension:

- 1) _____
- 2) _____
- 3) _____
- 4) _____

A02 - Characterisation

"one of his excitable queer moods"

Mr Birling is so **disconnected** from Eric, that he does not realise that his son has a **drinking problem**, instead dismissing it, **condescendingly**.

A02 - Dramatic Revelation

"But Mrs Birling spoke to and saw her only two weeks ago"

Priestley, through the Inspector, **dramatically reveals** this key piece of information. **Why** do you think this information is so **important**?



INSPECTOR: As what then?

MRS BIRLING: **First, she called herself Mrs Birling -**

BIRLING: (*astounded*) Mrs Birling!

MRS BIRLING: Yes, I think it was simply a piece of **gross impertinence** – quite deliberate – and naturally that was one of the things that prejudiced me against her case.

BIRLING: And I should think so! Damned **impudence**!

INSPECTOR: You admit being prejudiced against her case?

MRS BIRLING: Yes.

SHEILA: Mother, she's just died a horrible death – don't forget.

MRS BIRLING: I'm very sorry. But I think **she had only herself to blame**.

INSPECTOR: Was it owing to your influence, as the most prominent member of the committee, that help was refused to the girl?

MRS BIRLING: Possibly.

INSPECTOR: Was it or was it not your influence?

MRS BIRLING: (*stung*) Yes, it was. I didn't like her manner. **She'd impertinently made use of our name**, though she pretended afterwards it just happened to be the first she thought of. She had to admit, after I began questioning her, that **she had no claim to the name**, that she wasn't married, and that the story she told at first – about a husband who'd deserted her – was quite false. It didn't take me long to get the truth – or some of the truth – out of her.

INSPECTOR: Why did she want help?

MRS BIRLING: You know very well why she wanted help.

A01 - Reference

“First, she called herself Mrs Birling -”

This is the second **pseudonym** (or alternative name) we hear of Eva having used, alongside **Daisy**.

Predict: Why do you think Eva called herself by this name?

A02 - Word Choice

Find **3 synonyms** for each of these words:

Gross -

Impertinence -

Impudence -

Challenge: Which character also used the abstract noun **“impertinence”** when referring to Eva, earlier?

A01/A03 - Social Responsibility

“she had only herself to blame”

Circle the correct word:

This phrase illustrates that Mrs Birling is more in line with Sheila / Mr Birling when it comes to accepting responsibility for Eva's death.

Justify your choice below, embedding evidence:

A03 - Social Class

“She'd impertinently made use of our name”

“she had no claim to the name”

Here Mrs Birling's inner **snobbery** is revealed: Priestley portrays her **hubris**, as she is unable to bear the thought of somebody from a **lower class** using her name.



INSPECTOR: No, I don't. I know why she needed help. But as I wasn't there, I don't know what she asked from your committee.

MRS BIRLING: I don't think we need to discuss it.

INSPECTOR: You have no hope of not discussing it, Mrs Birling.

MRS BIRLING: If you think you can bring any pressure to bear upon me, **Inspector, you're quite mistaken. Unlike the other three, I did nothing I'm ashamed of** or that won't bear investigation. The girl asked for assistance. We were asked to look carefully into the claims made upon us. I wasn't satisfied with the girl's claim – **she seemed to me not a good case** – and so **I used my influence to have it refused**. And in spite of what's happened to the girl since, I consider I did my duty. So if I prefer not to discuss it any further, **you have no power to make me change my mind**.

INSPECTOR: Yes I have.

MRS BIRLING: No you haven't. Simply because I've done nothing wrong – and you know it.

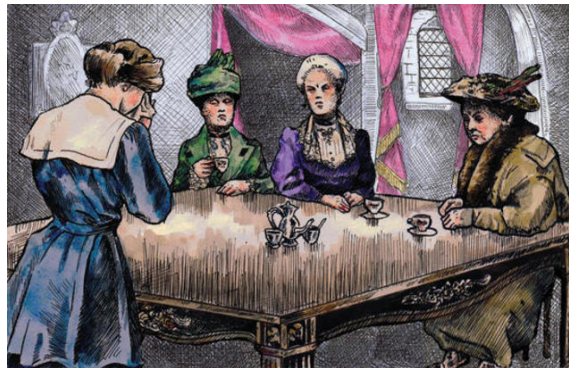
INSPECTOR: (*very deliberately*) I think you did something terribly wrong – and that you're going to spend the rest of your life regretting it. I wish you'd been with me tonight in the infirmary. You'd have seen-

SHEILA: (*bursting in*) No, no, please! Not that again. I've imagined it enough already.

INSPECTOR: (*very deliberately*) Then the next time you imagine it, just remember that **this girl was going to have a child**.

SHEILA: (*horrified*) No! Oh – horrible – horrible! How could she have wanted to kill herself?

INSPECTOR: Because she'd been turned out and turned down too many times. This was the end.



A01 - Task

Rank the following phrases of Mrs Birling's, in order from what you consider to be the **most striking** (or interesting) to the **least**:
1 (most striking) to 5 (least striking)...

Inspector, you're quite mistaken _____

Unlike the other three, I did nothing I'm ashamed of _____

she seemed to me not a good case _____

I used my influence to have it refused _____

you have no power to make me change my mind _____

Summarise her opinion in 20 words or fewer:

A02 - Dramatic Revelation

“ **this girl was going to have a child**”

Priestley employs yet another **dramatic revelation**. Consider the shocking **impact** of this **twist**, whether you were a **post-war** or **modern** audience member.



SHEILA: Mother, you must have known.

INSPECTOR: **It was because she was going to have a child that she went for assistance to your mother's committee.**

BIRLING: Look here, this wasn't Gerald Croft-

INSPECTOR: (*cutting in, sharply*) No, no. Nothing to do with him.

SHEILA: Thank goodness for that! Though I don't know why I should care now.

INSPECTOR: (*to MRS BIRLING*) And you've nothing further to tell me, eh?

MRS BIRLING: I'll tell you what I told her. **Go and look for the father of the child. It's his responsibility.**

INSPECTOR: That doesn't make it any the less yours. She came to you for help, at a time when no woman could have needed it more. And you not only refused it yourself but saw to it that the others refused it too. **She was here alone, friendless, almost penniless, desperate.** She needed not only money but advice, sympathy, friendliness. You've had children. You must have known what she was feeling. And you slammed the door in her face.

SHEILA: (*with feeling*) Mother, I think it was cruel and vile.

BIRLING: (*dubiously*) I must say, Sybil, that when this comes out at the inquest, it isn't going to do us much good. The press might easily take it up--

MRS BIRLING: (*agitated now*) Oh, stop it, both of you. And please remember before you start accusing me of anything again that it wasn't I who had her turned out of her employment – which probably began it all.

(*turning to INSPECTOR.*)

In the circumstances I think I was justified. The girl had begun by telling us a pack of lies. Afterwards, when I got at the truth, I discovered that she knew who the father was,

A03 - Gender & Social Class

“It was because she was going to have a child that she went for assistance to your mother's committee.”

Life in **Edwardian England** held numerous **challenges** and **hardships** for **women**. If you were fortunate enough to be in a higher social class, like Sheila, you were pressured into marrying into families that had been pre-approved by the woman's father - often for **business** or **political gain**. Whilst you might have financial security, you nevertheless still lived in a world in which **women's rights** were still **drastically behind** that of men.



If you were a young woman from a lower social class - like Eva - you were **triplely disadvantaged**: the **patriarchal** system meant diminished social rights as a woman, whilst your **class** and **youth** would mean more chance of you being **discriminated** against by those who held all the power - such as Mr or Mrs Birling. In Eva's case - as an expecting mother with no financial income - it would be extremely difficult to find support or help from anywhere. This makes her rejection by Mrs Birling's charity all the more **tragic** for Eva, and **damning** for Mrs Birling.

Priestley reminded his **post-war audience** that by 1945, although both the **suffragette** movement and the slow beginnings of a **welfare state** had led to some improvement: **more still was needed** to protect people like Eva.

A02 - Characterisation

“She was here alone, friendless, almost penniless, desperate.”

How and why does Priestley use these **adjectives**?



she was quite certain about that, and so I told her it was her business to make him responsible. If he refused to marry her – and in my opinion he ought to be **compelled** to – then he must at least support her.

INSPECTOR: And what did she reply to that?

MRS BIRLING: Oh – a lot of silly nonsense!

INSPECTOR: What was it?

MRS BIRLING: Whatever it was, I know it made me finally lose all patience with her. She was giving herself ridiculous airs. She was claiming elaborate fine feelings and scruples that were simply absurd in a girl in her position.

INSPECTOR: (*very sternly*) Her position now is that she lies with a burnt-out inside on a slab. (*As BIRLING tries to protest, turns on him.*) **Don't stammer and yammer at me again, man. I'm losing all patience with you people.** What did she say?

MRS BIRLING: (*rather cowed*) She said that **the father was only a youngster – silly and wild and drinking too much.** There couldn't be any question of marrying him – it would be wrong for them both. He had given her money but she didn't want to take any more money from him.

INSPECTOR: Why didn't she want to take more money from him?

MRS BIRLING: All a lot of nonsense – I didn't believe a word of it.

INSPECTOR: I'm not asking you if you believed it. I want to know what she said. Why didn't she want to take any more money from this boy?

MRS BIRLING: Oh – she had some fancy reason. **As if a girl of that sort would ever refuse money!**

INSPECTOR: (*sternly*) I warn you, you're making in worse for yourself. What reason did she give for not taking any more

A01 - Reference

“compelled”

Compelled (verb): made to/ forced to

A02 - Characterisation

Select 4 phrases that suggest that Mrs Birling is a **patronising** character:

- 1) _____
- 2) _____
- 3) _____
- 4) _____

A02 - Characterisation

“Don't stammer and yammer at me again, man”

This is arguably the **only moment** in the play in which we see the Inspector come close to **losing his composure**.

Consider: why might it be at this **exact moment**?

Reread the **dialogue** that leads up to this moment and **explain** your opinion below:

A01 - Task

“As if a girl of that sort would ever refuse money!”

What is Mrs Birling suggesting here about **girls** from the **working class**?

Explain, using your own words:



money?

MRS BIRLING: Her story was – that he'd said something one night, **when he was drunk**, that gave her the idea that it wasn't his money.

INSPECTOR: Where had he got it from then?

MRS BIRLING: He'd stolen it.

INSPECTOR: **So she'd come to you for assistance because she didn't want to take stolen money?**

MRS BIRLING: That's the story she finally told, after I'd refused to believe her original story – that she was a married woman who'd been deserted by her husband. I didn't see any reason to believe that one story should be any truer than the other. Therefore, you're quite wrong to suppose I shall regret what I did.

INSPECTOR: But if her story was true, if this boy had been giving her stolen money, then she came to you for help because she wanted to keep this youngster out of any more trouble – isn't that so?

MRS BIRLING: Possibly. But it sounded ridiculous to me. So I was perfectly justified in advising my committee not to allow her claim for assistance.

INSPECTOR: You're not even sorry now, when you know what happened to the girl?

MRS BIRLING: I'm sorry she should have come to such a horrible end. But **I accept no blame for it at all.**

INSPECTOR: Who is to blame then?

MRS BIRLING: First, the girl herself.

SHEILA: (*bitterly*) For letting father and me have her chucked out of her jobs!

MRS BIRLING: Secondly, **I blame the young man who was**

A01 - Reference

“when he was drunk”

Note: this is the second reference made by Mrs Birling that the father of Eva’s child is an **alcoholic**.

A02 - Characterisation

“So she'd come to you for assistance because she didn't want to take stolen money?”

Complete the sentence, giving a full explanation:

Here, Priestley presents Eva Smith as being...



A01/A03 - Age & Learning about Life

“I accept no blame for it at all”

Mrs Birling reiterates her **inability** to **accept** any **responsibility** for her actions. Unlike Sheila, she is unable to learn from her experiences. Why is this **ironic**, considering her **age**?



the father of the child she was going to have. If, as she said, he didn't belong to her class, and was **some drunken young idler**, then that's all the more reason why he shouldn't escape. He should be made an example of. If the girl's death is due to anybody, then **it's due to him**.

INSPECTOR: And if her story is true – that he was stealing money-

MRS BIRLING: (*rather agitated now*) There's no point in assuming that-

INSPECTOR: But suppose we do, what then?

MRS BIRLING: Then **he'd be entirely responsible** – because the girl wouldn't have come to us, and have been refused assistance, if it hadn't been for him-

INSPECTOR: So he's the chief culprit anyhow.

MRS BIRLING: Certainly. **And he ought to be dealt with very severely-**

SHEILA: (*with sudden alarm*) **Mother – stop – stop!**

BIRLING: Be quiet, Sheila!

SHEILA: **But don't you see-**

MRS BIRLING: (*severely*) **You're behaving like an hysterical child tonight.**

SHEILA *begins crying quietly*. MRS BIRLING *turns to the INSPECTOR*.

MRS BIRLING: And if you'd take some steps to find this young man and then **make sure that he's compelled to confess in public his responsibility** – instead of staying here asking quite unnecessary questions – then **you really would be doing your duty**.

INSPECTOR: (*grimly*) Don't worry Mrs Birling. I shall do my duty. (*He looks at his watch.*)

A01 - Reference

"I blame the young man"

Mrs Birling now shifts blame onto the father.

"Some drunken young idler"

idler (adj): a person who avoids work or spends time in a lazy way.

A02 - Dramatic Revelation

"(with sudden alarm) Mother – stop – stop!"

What do you think Sheila has just **realised**? Have you figured it out? **Reread** the past page or two if you are unsure...

A02 - Dramatic Irony

Think back to Priestley's use of **dramatic irony**, especially towards the start of the play with **Mr Birling**. Now **consider** the text in **bold** on this page, and the truth that Sheila has just **realised**.

*How does Priestley use **dramatic irony** in this scene to create **suspense** for the audience?*

You should embed evidence in your response, and use subject terminology where appropriate:



MRS BIRLING: (*triumphantly*) I'm glad to hear it.

INSPECTOR: No hushing up, eh? Make an example of the young man, eh? Public confession of responsibility – mm?

MRS BIRLING: Certainly. I consider it your duty. And now no doubt you'd like to say good night.

INSPECTOR: Not yet. I'm waiting.

MRS BIRLING: Waiting for what?

INSPECTOR: To do my duty.

SHEILA: (*distressed*) Now, mother – don't you see?

MRS BIRLING: (*understanding now*) But surely I mean ... it's ridiculous ...

She stops, and exchanges a frightened glance with her husband.

BIRLING: (*terrified now*) Look Inspector, you're not trying to tell us that – that my boy – is mixed up in this - ?

INSPECTOR: (*sternly*) If he is, then we know what to do, don't we? Mrs Birling has just told us.

BIRLING: (*thunderstruck*) my God! But – look here -

MRS BIRLING: (*agitated*) I don't believe it. I won't believe it . . .

SHEILA: Mother – I begged you and begged you to stop-

INSPECTOR *holds up a hand. We hear the front door. They wait, looking towards door. ERIC enters, looking extremely pale and distressed. He meets their inquiring stares.*

Curtain falls quickly.

END OF ACT TWO

Mrs Birling's Story - Recap Quiz

Recap your learning so far, to find the answers to these questions:

1) List three words or phrases Mrs Birling uses to describe Eva:

2) Mrs Birling calls Eva "impertinent" - True or False?

3) Why did Eva go to the Brumley Women's Charity Organisation for help?

4) Complete the quotation:
"Go and look for the father of the child. It's his _____."

5) Sheila comments that Mrs Birling's actions were:

- a) Cruel and vile
- b) Mean and heartless
- c) Awful and unforgivable

6) Complete the gaps:
"She was here alone, _____, almost penniless, _____"

7) Which two people does Mrs Birling say she holds responsible for what happened?

8) Who do we discover is the father of Eva Smith's unborn child?

9) What is dramatic irony, and how is it used towards the end of this act?



ACT THREE

Exactly as at the end of Act Two. ERIC is standing just inside the room and the others are staring at him.

ERIC: You know, don't you?

INSPECTOR: *(as before)* Yes, we know.

ERIC shuts the door and comes farther in.

MRS BIRLING: *(distressed)* Eric, I can't believe it. There must be some mistake. **You don't know what we've been saying.**

SHEILA: It's a good job for him he doesn't, isn't it?

ERIC: Why?

SHEILA: Because mother's been busy blaming everything on the young man who got this girl into trouble, and saying he shouldn't escape and should be made an example of-

BIRLING: That's enough, Sheila.

ERIC: *(bitterly)* You haven't made it any easier for me, have you, mother?

MRS BIRLING: But I didn't know it was you – I never dreamt. **Besides, you're not the type – you don't get drunk-**

SHEILA: Of course he does. I told you he did.

ERIC: You told her. Why, you little sneak!

SHEILA: No, that's not fair, Eric. I could have told her months ago, but of course I didn't. I only told her tonight because I knew everything was coming out – it was simply bound to come out tonight – so I thought she might as well know in advance. Don't forget – I've already been through it.

MRS BIRLING: Sheila, I simply don't understand your attitude.

A01 - Task

This is the **final act** of this traditional, **three-act** play. Take a moment now, to **predict** how the play will end, and **state** your reasons why...

A02 - Word Choice

"You don't know what we've been saying"

Why do you think Mrs Birling uses a **collective pronoun** ("we've") here, instead of a **personal one** ("I've")?

A02 - Characterisation

"Besides, you're not the type – you don't get drunk-

Look back through the play. Find 3 references to Eric's **drinking habits**.

- 1) _____
- 2) _____
- 3) _____

Do you think Mrs Birling was **unaware** of Eric's habit, or **chose** to **ignore** it? Why?



BIRLING: Neither do I. If you'd had any sense of loyalty-

INSPECTOR: (*cutting in, smoothly*) Just a minute, Mr Birling. There will be plenty of time, when I've gone, for you all to adjust your family relationships. But now I must hear what your son has to tell me. (*sternly, to the three of them*) And I'll be obliged if you'll let us get on without any further interruptions. (*turning to ERIC*) Now then.

ERIC: (**miserably**) **Could I have a drink first?**

BIRLING: (**explosively**) **No.**

INSPECTOR: (*firmly*) Yes. (*As BIRLING looks like interrupting explosively.*) I know – he's your son and this is your house – but look at him. He needs a drink now just to see him through.

BIRLING: (*To ERIC*) All right. Go on.

ERIC goes for a whisky. His whole manner of handling the decanter and then the drink shows his familiarity with quick heavy drinking. The others watch him narrowly.

BIRLING: (**bitterly**) **I understand a lot of things now I didn't understand before.**

INSPECTOR: Don't start on that. I want to get on. (*To ERIC.*) When did you first meet this girl?

ERIC: One night last November.

INSPECTOR: Where did you meet her?

ERIC: **In the Palace bar.** I'd been there an hour or so with two or three chaps. I was a bit squiffy.

INSPECTOR: What happened then?

ERIC: I began talking to her, and stood her a few drinks. I was rather far gone by the time we had to go.

INSPECTOR: Was she drunk too?

A01 - Task

ERIC: (**miserably**) **Could I have a drink first?**

BIRLING: (**explosively**) **No.**

If **you** were **directing** the play, would you want this moment to be **comical** or **serious**? Why?



A01 - Reference

“(bitterly) I understand a lot of things now I didn't understand before.”

This is **ironic**: although Birling understands and can see the flaws of **others**, he still cannot seem to accept or take responsibility for his **own** faults.

A01 - Reference

“In the Palace bar”

This is the same location in which Eva had met which other character?



- a) Mr Birling
- b) Sheila
- c) Gerald
- d) Mrs Birling



ERIC: She told me afterwards that she was a bit, chiefly because she'd not had much to eat that day.

INSPECTOR: Why had she gone there-?

ERIC: **She wasn't the usual sort. But – well, I suppose she didn't know what to do.** There was some woman who wanted to help her go there. I never quite understood about that.

INSPECTOR: You went with her to her **lodgings** that night?

ERIC: **Yes, I insisted – it seems. I'm not very clear about it, but afterwards she told me she didn't want me to go in but that – well, I was in that state when a chap easily turns nasty – and I threatened to make a row.**

INSPECTOR: So she let you in?

ERIC: Yes. And that's when it happened. And I didn't even remember – that's the hellish thing. Oh – my God! - how stupid it all is!

MRS BIRLING: (*with a cry*) Oh – Eric – how could you?

BIRLING: (*sharply*) Sheila, take your mother along to the drawing-room--

SHEILA: (*protesting*) But – I want to –

BIRLING: (*very sharply*) You heard what I said. (*Gentler.*) Go on, Sybil.

He goes to open the door while SHEILA takes her mother out. Then he closes it and comes in.

INSPECTOR: When did you meet her again?

ERIC: About a fortnight afterwards.

INSPECTOR: By appointment?

A03 - Gender & Social Class

“But – well, I suppose she didn't know what to do...”

Eric hints that Eva had either fallen into **prostitution** - or was close to doing so - as a result of her **desperation** and **poverty**.

A01 - Reference

“Lodgings”

(n): home

A02 - Characterisation

Read Eric’s dialogue opposite, in **bold**. What shocking **detail** does Priestley reveal about Eric and his actions? Does this now make you think of him **differently**? If so/not, why?

A03 - Gender & Social Responsibility

Feminism can be defined as a range of social movements, political movements, and ideologies that aim to define, establish, and achieve the political, economic, personal, and social **equality** of the



sexes. It is generally agreed that there have been **four waves** of Feminism, starting with the **Suffragette** movement in the late **1800s**. The most recent wave, starting around **2012**, focused, in part, on the urgent need to address the issue of **consent** in sexual relationships. Priestley, writing in **1945**, highlights the common **sexual oppression** of women by men, through this episode with Eric.

Research the law around **consent**. In **today’s** society, what could Eric be guilty of, and what might his **sentence** (punishment) be?



ERIC: No. And I couldn't remember her name or where she lived. It was all very vague. But I happened to see her again in the Palace bar.

INSPECTOR: More drinks?

ERIC: Yes, though that time I wasn't so bad.

INSPECTOR: But you took her home again?

ERIC: Yes. And this time we talked a bit. She told me something about herself and I talked too. Told her my name and what I did.

INSPECTOR: And you made love again?

ERIC: Yes. **I wasn't in love with her or anything** – but I liked her – **she was pretty and a good sport**--

BIRLING: (*harshly*) So you had to go to bed with her?

ERIC: Well, I'm old enough to be married, aren't I, and I'm not married, and I hate these fat old tarts round the town – the ones I see some of your respectable friends with--

BIRLING: (*angrily*) **I don't want any of that talk from you--**

INSPECTOR: (*very sharply*) **I don't want any of it from either of you. Settle it afterwards.** (To ERIC.) Did you arrange to see each other after that?

ERIC: Yes. And the next time – or the time after that – she told me she thought she was going to have a baby. She wasn't quite sure. And then she was.

INSPECTOR: And of course she was very worried about it?

ERIC: Yes, and so was I. I was in a hell of a state about it.

INSPECTOR: Did she suggest that you ought to marry her?

ERIC: No. She didn't want me to marry her. Said I didn't love her – and all that. In a way, she treated me – as if I were a

A02 - Characterisation

“she was pretty and a good sport”

a) What does Eric mean by this?

b) Does your opinion of Eric change? If so, how?

A01/A03 - Social Class

Study the exchange between Birling and the Inspector, in **bold**.

a) In what way does Priestley use the Inspector to continually **defy** the **etiquette** of social class?

b) How might a...

i) post-war audience react?

ii) modern audience react?



kid. Though I was nearly as old as she was.

INSPECTOR: So what did you propose to do?

ERIC: Well, she hadn't a job – and didn't feel like trying again for one – and she'd no money left – **so I insisted on giving her enough money to keep her going** – until she refused to take any more--

INSPECTOR: How much did you give her altogether?

ERIC: I suppose – about **fifty pounds** all told.

BIRLING: Fifty pounds – on top of drinking and going around the town! Where did you get fifty pounds from?

As ERIC does not reply.

INSPECTOR: That's my question too.

ERIC: **(miserably) I got it – from the office--**

BIRLING: My office?

ERIC: Yes.

INSPECTOR: You mean – you stole the money?

ERIC: Not really.

BIRLING: *(angrily)* What do you mean – not really?

ERIC does not reply because now MRS BIRLING and SHEILA come back.

SHEILA: This isn't my fault.

MRS BIRLING: *(To BIRLING)* I'm sorry, Arthur, but I simply couldn't stay in there. I had to know what's happening.

BIRLING: *(savagely)* Well, I can tell you what's happening. He's admitted he was responsible for the girl's condition, and now he's telling us he supplied her with money he stole

A01 - Task

To what extent do you believe that Eric **redeems** himself by trying to **help** Eva financially?
(1 = not at all; 10 = completely)

1 2 3 4 5 6 7 8 9 10

A01/A03 - Family Life
"fifty pounds"

In the UK, in the early 21st Century, this would equate to approximately **£5000**.

Do you think this is a large amount of money to give to somebody in need? Explain below:



A02 - Dramatic Pause

(miserably) I got it – from the office--

Priestley utilises a **dash** - which creates a **dramatic pause** - to make yet another damning **revelation**. Eric helped Eva by **stealing** money from his father's office.



from the office.

MRS BIRLING: (*shocked*) ERIC! You stole money?

ERIC: No, not really. I intended to pay it back.

BIRLING: We've heard that story before. How could you have paid it back?

ERIC: I'd have managed somehow. I had to have some money-

BIRLING: I don't understand how you could take as much as that out of the office without somebody knowing.

ERIC: There were some small accounts to collect, and I asked for cash--

BIRLING: Gave the firm's receipt and then kept the money, eh?

ERIC: Yes.

BIRLING: You must give me a list of those accounts. **I've got to cover this up as soon as I can.** You damned fool – why didn't you come to me when you found yourself in this mess?

ERIC: Because **you're not the kind of father a chap could go to when he's in trouble** – that's why.

BIRLING: (*angrily*) Don't talk to me like that. Your trouble is – you've been spoilt--

INSPECTOR: (*cutting in*) And my trouble is – that I haven't much time. You'll be able to divide the responsibility between you when I've gone. (To ERIC.) Just one last question, that's all. The girl discovered that this money you were giving her was stolen, didn't she?

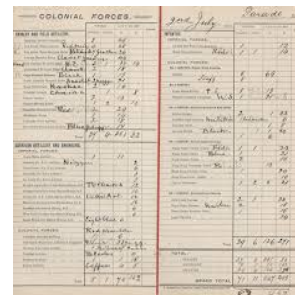
A02 -

Characterisation

"I've got to cover this up as soon as I can"

Complete the sentences:

Mr Birling is still **only** concerned about...



He is still **not** concerned about...

A03 - Age & Gender

"you're not the kind of father a chap could go to"

The German novelist **Franz Kafka**, in "Letter to My Father," wrote:

"What was always incomprehensible to me was your total lack of feeling for the suffering and shame you could inflict on me with your words and judgments."

In the 21st Century there has been much research on the dangers of **toxic (or non-tender) masculinity**



- a culturally adopted **set of behaviours** in which **men feel they must never be vulnerable** or discuss

their emotions; rather they should 'man-up' and be physically and mentally strong, against the odds.

Modern critics point out the **psychological, long-lasting damage** this can do to men - as well as the detrimental impacts this can have on their **attitudes towards women.**

Consider how challenging it might have been for a young man such as Eric, to have grown up in the shadow of Birling, a **distant, competitive and unsympathetic** father.



ERIC: (*miserably*) Yes. That was the worst of all. **She wouldn't take any more**, and she didn't want to see me again. (*sudden startled tone.*) Here, but how did you know that? Did she tell you?

INSPECTOR: No. She told me nothing. I never spoke to her.

SHEILA: She told mother.

MRS BIRLING: (*alarmed*) Sheila!

SHEILA: Well, he has to know.

ERIC: (*to MRS BIRLING*) She told you? Did she come here – but then she couldn't have done, she didn't even know I lived here. What happened?

MRS BIRLING, **distressed**, *shakes her head but does not reply.*

ERIC: Come on, don't just look like that. Tell me – tell me – what happened?

INSPECTOR: (*with calm authority*) I'll tell you. She went to your mother's committee for help, after she'd done with you. Your mother refused that help.

ERIC: (*nearly at breaking point*) Then – you killed her. She came to you to protect me – and you turned her away – yes, and **you killed her – and the child she'd have had too** – my child – **your own grandchild** – you killed them both – damn you, damn you-

MRS BIRLING: (*very distressed now*) No – Eric – please – I didn't know – I didn't understand-

ERIC: (*almost threatening her*) You don't understand anything. You never did. You never even tried – you -

SHEILA: (*frightened*) ERIC, don't – don't-

BIRLING: (*furious, intervening*) Why, you hysterical young fool – get back – or I'll-

A02 - Irony

“She wouldn't take any more”

Note the **irony** here: Eva had asked for more money from Birling & Co, only to be rejected and fired; later she is offered money, taken from Birling & Co, and she rejects it. Priestley highlights her clear **moral principles**.

A01 - Reference

“distressed”

A rare moment of emotion and openness from the otherwise **“cold”** Mrs Birling.

A01/A03 - Family Life

“you killed her – and the child she'd have had too”

Do you **agree** with Eric? Is **Mrs Birling** mostly to **blame** for Eva's death? Does this **absolve** Eric of his responsibility?

Discuss below:



INSPECTOR: (*taking charge, masterfully*) Stop!

They are suddenly quiet, staring at him.

And be quiet for a moment and listen to me. I don't need to know any more. Neither do you. This girl killed herself – and died a horrible death. But each of you helped to kill her. Remember that. Never forget it. (*He looks from one to the other of them carefully.*) But then I don't think you ever will. Remember what you did, Mrs Birling. You turned her away when she most needed help. You refused her even the pitiable little bit of organized charity you had in your power to grant her. Remember what you did-

ERIC: (*unhappily*) My God – I'm not likely to forget.

INSPECTOR: Just used her for the end of a stupid drunken evening, as if she was an animal, a thing, not a person. No, you won't forget. (*He looks at SHEILA.*)

SHEILA: (*bitterly*) I know. I had her turned out of a job. I started it.

INSPECTOR: You helped – but you didn't start it. (*rather savagely, to BIRLING.*) You started it. She wanted twenty-five shillings a week instead of twenty-two and sixpence. You made her pay a heavy price for that. And now she'll make you pay a heavier price still.

BIRLING: (*unhappily*) Look, Inspector – I'd give thousands – yes, thousands-

INSPECTOR: You're offering the money at the wrong time. Mr Birling. *He makes a move as if concluding the session, possibly shutting up notebook, etc. Then surveys them sardonically.* No, I don't think any of you will forget. Nor that young man, Croft, though he at least had some affection for her and made her happy for a time. Well, Eva Smith's gone. You can't do her any more harm. And you can't do her any good now, either. **You can't even say "I'm sorry, Eva Smith."**

Eric's Story - Recap Quiz

Recap your learning so far, to find the answers to these questions:

- 1) List two words or phrases Eric uses to describe Eva:
- 2) Eric admitted he was in love with Eva. - True or False?
- 3) What are lodgings?
- 4) Complete the quotation:
"I was in that state when a chap easily turns _____."
- 5) Eric stole how much money from Birling & Co, to give to Eva?
 - a) Twenty pounds
 - b) Fifty pounds
 - c) Five-hundred pounds
- 6) Complete the gaps:
"You're not the kind of _____ a chap could go to when he's in _____"
- 7) Eva persuaded Eric to continue stealing from his father. - True or False?

A01 - Task

The Inspector **summarises** each of Birling's involvement in Eva's death. **Transform** what he says about each character into 5 words or less:

Mrs Birling:

Eric:

Sheila:

Mr Birling:

A02 - Characterisation

"(unhappily) Look, Inspector – I'd give thousands – yes, thousands-

Mr Birling attempts to make amends the only way he knows how: **financially**. He is still stuck in his **capitalist** mindset.



SHEILA: (*who is crying quietly*) That's the worst of it.

INSPECTOR: But just remember this. One Eva Smith has gone – but **there are millions and millions and millions of Eva Smiths and John Smiths still left with us**, with their lives, their hopes and fears, their suffering and chance of happiness, **all intertwined with our lives**, and what we think and say and do. **We don't live alone. We are members of one body.** We are responsible for each other. And I tell you that the time will soon come when, **if men will not learn that lesson, then they will be taught it in fire and blood and anguish.** Good night.

He walks straight out, leaving them staring, subdued and wondering. SHEILA is still quietly crying. MRS BIRLING has collapsed into a chair. ERIC is brooding desperately. BIRLING, the only active one, hears the front door slam, moves hesitatingly towards the door, stops, looks gloomily at the other three, then pours himself out a drink, which he hastily swallows.

BIRLING: (*angrily to ERIC*) **You're the one I blame for this.**

ERIC: I'll bet I am.

BIRLING: (*angrily*) Yes, and you don't realize yet all you've done. Most of this is bound to come out. **There'll be a public scandal.**

ERIC: Well, I don't care now.

BIRLING: You! You don't seem to care about anything. But I care. **I was almost certain for a knighthood in the next Honours List-**

ERIC *laughs rather hysterically, pointing at him.*

ERIC: (*laughing*) Oh – for God's sake! What does it matter now whether they give you a knighthood or not?

BIRLING: (*sternly*) It doesn't matter to you. Apparently nothing matters to you. But it may interest you to know that until every penny of that money you stole is repaid, you'll

A03 - Social Responsibility & Learning about Life

In the play's dramatic **climax**, Priestley delivers his most powerful statement yet, using the Inspector as his **mouthpiece**: mankind **must change** for the better, before it is too late. In the **original production**, the lights went up at this point, to emphasise the Inspector's direct address to the **audience**.

"millions and millions and millions of Eva Smiths and John Smiths"

The double repetition of the adjective "millions" emphasises the sheer number of people in society for whom we should care; 'John Smiths' is a common name: well-chosen by Priestley to accentuate the 'everyman' - society is full of normal, everyday people for whom we are responsible.

"We don't live alone. We are members of one body."

Two simple sentences, utilised bluntly by Priestley to underscore his socialist message. "One body" may be a metaphorical reference to Christianity: the belief that humans are united as "one body" in Jesus Christ.

"...they will be taught it in fire and blood and anguish."

This set of triplets is a hellish warning: if society does not learn and change its ways, there will be further war, pain and suffering. Priestley again employs dramatic irony - both to undermine Birling's earlier individualistic speeches, and to reiterate the Inspector's collectivistic message. After two World Wars - there must be no more.



A02 - Structure

"I was almost certain for a knighthood in the next Honours List-"

Consider Mr Birling's **character-arc**, or journey. **To what extent** has he learned or changed as a result of the Inspector's visit?

Not at all A little A lot Hugely



work for nothing. And there's going to be no more of this drinking round the town – and picking up women in the Palace bar-

MRS BIRLING: (*coming to life*) I should think not. Eric, I'm absolutely ashamed of you.

ERIC: Well, I don't blame you. **But don't forget I'm ashamed of you as well – yes both of you.**

BIRLING: (*angrily*) Drop that. There's every excuse for what both your mother and I did – it turned out unfortunately, that's all--

SHEILA: (*scornfully*) **That's all.**

BIRLING: Well, what have you to say?

SHEILA: I don't know where to begin.

BIRLING: Then don't begin. Nobody wants you to.

SHEILA: I behaved badly too. I know I did. I'm ashamed of it. But now you're beginning all over again to pretend that nothing much has happened-

BIRLING: Nothing much has happened! Haven't I already said there'll be a public scandal – unless we're lucky – and who here will suffer from that more than I will?

SHEILA: But that's not what I'm talking about. I don't care about that. **The point is, you don't seem to have learnt anything.**

BIRLING: Don't I? Well, you're quite wrong there. I've learnt plenty tonight. And you don't want me to tell you what I've learnt, I hope. When I look back on tonight – when I think of what I was feeling when the five of us sat down to dinner at that table-

ERIC: (*cutting in*) Yes, and do you remember what you said to Gerald and me after dinner, when you were feeling so pleased with yourself? **You told us that a man has to make**

A03 - Age & Learning about Life

Examine the **dialogue** of Sheila and Eric opposite, in **bold**. These characters have undergone what philosopher Aristotle called **peripeteia** - which means a **role-reversal**. Priestley presents them almost to be **emboldened, parental** figures, who **condemn** the actions of their own parents. This is a significant character journey from their “half-shy, half- assertive” and “excited” personas, early on in Act 1. Priestley illustrates the power and possibility of **transformation**.

A01/A03 - Britain in 1945



“The point is, you don't seem to have learnt anything.”

How might Sheila’s **accusation** towards her parents reflect **Priestley’s own** concerns about the years between **WW1** and **WW2**?

A02 - Structure

“You told us that a man has to make his own way, look after himself and mind his own business” In one of his longest speeches in the play, Eric **echoes** his father’s own words back to him. Priestley’s **structural allusion** reinforces to the audience just how **absurd** and **out of touch** Mr Birling sounded at the time - made worse by the fact that his opinion does not seem to have **changed** for the **better**.



his own way, look after himself and mind his own business, and that we weren't to take any notice of these cranks who tell us that everybody has to look after everybody else, as if we were all mixed up together. **Do you remember?** Yes – and then one of those cranks walked in – the Inspector. *(laughs bitterly.)* I didn't notice you told him that it's every man for himself.

SHEILA: *(sharply attentive)* Is that when the Inspector came, just after father had said that?

ERIC: Yes. What of it?

MRS BIRLING: Now what's the matter, Sheila?

SHEILA: *(slowly)* It's **queer** – very queer - *(she looks at them reflectively.)*

MRS BIRLING: *(with some excitement)* I know what you're going to say. Because I've been wondering myself.

SHEILA: It doesn't much matter now, of course – but was he really a police inspector?

BIRLING: **Well, if he wasn't, it matters a devil of a lot. Makes all the difference.**

SHEILA: No, it doesn't.

BIRLING: Don't talk rubbish. Of course it does.

SHEILA: Well, it doesn't to me. And it oughtn't to you, either.

MRS BIRLING: Don't be childish, Sheila.

SHEILA: *(flaring up)* I'm not being. If you want to know, it's you two who are being childish – trying not to face the facts.

BIRLING: I won't have that sort of talk. **Any more of that and you leave this room.**

A02 - Characterisation

“Do you remember?”

Eric’s use of **direct address** underlines his increasing confidence to stand up against his father. This experience has changed the **dynamic** of their relationship, possibly forever.

A02 - Shift of Tone

“(sharply attentive) Is that when the Inspector came, just after father had said that?”

Priestley sharply shifts the tone here.

Predict: what do you think Sheila might be **thinking** and **why?**

A01 - Reference

“queer”

This word meant ‘**strange**’ in the early to mid twentieth century, and did not have the positive links to **sexuality** which it does today.

A01 - Task

“Well, if he wasn't, it matters a devil of a lot. Makes all the difference.”

Give three reasons why it **would** make a difference if the Inspector was not really an Inspector, and three reasons why it **would not**:

Would

Would Not

- 1.
- 2.
- 3.

A01/A03 - Age & Gender

“Any more of that and you leave this room.”

Even now, Mr Birling still treats Sheila like she is a **little girl**.



ERIC: **That'll be terrible for her, won't it?**

SHEILA: I'm going anyhow in a minute or two. But don't you see, if all that's come out tonight is true, then it doesn't much matter who it was who made us confess. And it was true, wasn't it? You turned the girl out of one job, and I had her turned out of another. Gerald kept her – at a time when he was supposed to be too busy to see me. Eric – well, we know what Eric did. And mother hardened her heart and gave her the final push that finished her. That's what's important – and not whether a man is a police inspector or not.

ERIC: He was our police Inspector all right.

SHEILA: That's what I mean, Eric. But if it's any comfort to you – and it wasn't to me – I have an idea – and I had it all alone vaguely – that there was something curious about him. **He never seemed like an ordinary police inspector.**

BIRLING: (*rather excited*) you're right. I felt it too. (*To MRS BIRLING.*) Didn't you?

MRS BIRLING: Well, I must say his manner was quite extraordinary; so – so rude – and assertive -

BIRLING: Then look at the way he talked to me. Telling me to shut up – and so on. **He must have known I was an ex-Lord Mayor and a magistrate and so forth.** Besides – the way he talked – you remember. I mean, they don't talk like that. I've had dealings with dozens of them.

SHEILA: All right. But it doesn't make any real difference, y'know.

MRS BIRLING: Of course it does.

ERIC: **No, Sheila's right. It doesn't.**

BIRLING: (*angrily*) That's comic, that is, coming from you. You're the one it makes most difference to. You've confessed to theft, and now he knows all about it, and he can bring it out at the inquest, and then if necessary carry it

A02 - Sarcasm

"That'll be terrible for her, won't it?"

Eric's **sarcasm** is aimed at (*choose*):

- a) Sheila
- b) Mr Birling

A01/A03 - Learning about Life

Study Sheila's speech, opposite, and **summarise** her argument below:

A02 - Characterisation

"He never seemed like an ordinary police inspector."

Think about Inspector Goole. **List 4 things** you learned about him that **support** Sheila's assertion:

- 1) _____
- 2) _____
- 3) _____
- 4) _____

A02 - Hubris

"He must have known I was an ex-Lord Mayor and a magistrate and so forth"

Mr Birling is unable to focus on anything other than his own **apparent prestige**. His encounter with Goole has, it seems, only **exacerbated** his **hubris** (arrogance).

A01/A03 - Learning about Life

"No, Sheila's right. It doesn't."

Why do you think Eric supports Sheila here? (*Circle*)

- a) Because she's his sister
- b) Because he is angry at his parents
- c) Because he believes, like her, that the manner in which the Inspector acted is irrelevant



to court. He can't do anything to your mother and Sheila and me – except perhaps make us look a bit ashamed of ourselves in public – but as for you, he can ruin you. You know.

SHEILA: *(slowly)* We hardly ever told him anything he didn't know. Did you notice that?

BIRLING: That's nothing. He had a bit of information, left by the girl, and made a few smart guesses – but the fact remains that if we hadn't talked so much, he'd have had little to go on. *(looks angrily at them.)* And really, when I come to think of it, why you all had to go letting everything come out like that, beats me.

SHEILA: It's all right talking like that now. But he made us confess.

MRS BIRLING: He certainly didn't make me confess – as you call it. I told him quite plainly that I thought I had done no more than my duty.

SHEILA: Oh – Mother!

BIRLING: The fact is, you allowed yourselves to be bluffed. Yes – bluffed.

MRS BIRLING: *(protesting)* Now really – Arthur.

BIRLING: No, not you, my dear. But these two. That fellow obviously didn't like us. He was prejudiced from the start. **Probably a socialist or some sort of crank** – he talked like one. And then, instead of standing up to him, you let him bluff you into talking about your private affairs. You ought to have stood up to him.

ERIC: *(sulkily)* Well, I didn't notice you standing up to him.

BIRLING: No, because by that time you'd admitted you'd been taking money. What chance had I after that? I was a fool not to have insisted upon seeing him alone.

ERIC: That wouldn't have worked.



A01 - Task

“(slowly) We hardly ever told him anything he didn't know. Did you notice that?”

If this is true, what **reasons** could the Inspector have for **interrogating** the Birlings so **extensively**?

Explain your answer fully below:

A01 - Reference

“Probably a socialist or some sort of crank”

In what ways could the Inspector be interpreted as being a **socialist**? **Explain** below:



SHEILA: Of course it wouldn't.

MRS BIRLING: Really, from the way **you children** talk, you might be wanting to help him instead of us. Now **just be quiet** so that your father can decide what we ought to do. (*Looks expectantly at BIRLING.*)

BIRLING: (*dubiously*) Yes – well. We'll have to do something – and get to work quickly too.

As he hesitates there is a ring at the front door. They look at each other in alarm.

BIRLING: Now who's this? Had I better go?

MRS BIRLING: No. Edna'll go. I asked her to wait up to make us some tea.

SHEILA: It might be Gerald coming back.

BIRLING: (*relieved*) Yes, of course. I'd forgotten about him.

EDNA *appears*.

EDNA: It's Mr Croft.

GERALD *appears, and EDNA withdraws*.

GERALD: I hope you don't mind my coming back?

MRS BIRLING: No, of course not, Gerald.

GERALD: **I had a special reason for coming.** When did that Inspector go?

SHEILA: Only a few minutes ago. He put us all through it -

MRS BIRLING: (*warningly*) Sheila!

SHEILA: Gerald might as well know.

A01/A03 - Age

Review Mrs Birling's quotations opposite, in **bold**. Complete the paragraph below, filling in the **blanks** as you go:

Mrs Birling notably directly _____ Eric and Sheila as "you _____." This patronising language is arguably typical from Mrs Birling, and _____ her "cold" nature - after all, both Sheila and Eric are presented by Priestley to be young adults - and Sheila is old enough to be _____. However, Mrs Birling's use of the noun "children" seems all the more _____ at this exact moment, after Sheila and Eric have both illustrated signs of learning from their mistakes and wanting to change. Perhaps even more _____: the younger generation are instructed to "be _____" by Mrs Birling. Priestley highlights the danger of abandoning _____ ideologies: if mankind cannot reflect and change for the better, how can we avoid the "fire, blood and _____" foretold by Goole?

accentuates addresses condescending

anguish engaged disturbingly

quiet progressive children

A01 - Task

"I had a special reason for coming."

Predict: what do you think Gerald is going to say?



BIRLING: (*hastily*) Now – now – we needn't bother him with all that stuff.

SHEILA: All right. (*To GERALD.*) But we're all in it – up to the neck. It got worse after you left.

GERALD: How did he behave?

SHEILA: He was – frightening.

BIRLING: If you ask me, he behaved in a very peculiar and suspicious manner.

MRS BIRLING: The **rude way he spoke to Arthur and me** – it was quite extraordinary!

GERALD: Hm -hm!

They all look inquiringly at GERALD.

BIRLING: (*excitedly*) You know something. What is it?

GERALD: (*slowly*) **That man wasn't a police officer.**

BIRLING: (*astounded*) What?

MRS BIRLING: Are you certain?

GERALD: I'm almost certain. That's what I came back to tell you.

BIRLING: (*excitedly*) Good lad! You asked about him, eh?

GERALD: Yes. I met a police sergeant I know down the road. I asked him about this Inspector Goole and described the chap carefully to him. He swore there wasn't any inspector Goole or anybody like him on the force here.

BIRLING: **You didn't tell him-**

GERALD: (*cutting in*) No, no. Passed it off by saying I'd been having an argument with somebody. But the point is – this sergeant was dead certain they hadn't any inspector at all

A02 - Characterisation

“We needn't bother him with all that stuff.”

Give three possible reasons as to why Mr Birling might not want Gerald to hear about Mrs Birling and Eric's stories:

- 1) _____
- 2) _____
- 3) _____

A03 - Social Class

“rude way he spoke to Arthur and me”

Mrs Birling focuses her attack on the Inspector's **brusque manner**. Could this be because she has already lost the **moral** argument?

A02 - Structure

“That man wasn't a police officer.”

We now enter into the final section of the play: the **denouement** - in which the final strands of a **plot** are drawn together and **explanations** given.

The audience must here decide to what extent they can trust Gerald's judgement.



A01 - Task

“You didn't tell him-”

Complete Mr Birling's quotation. What do you think he was about to say?



like the chap who came here.

BIRLING: (*excitedly*) By jingo! A fake!

MRS BIRLING: (*triumphantly*) Didn't I tell you? Didn't I say I couldn't imagine a real police inspector talking like that to us?

GERALD: Well, you were right. There isn't any such Inspector. We've been had.

BIRLING: (*beginning to move*) I'm going to make certain of this.

MRS BIRLING: What are you going to do?

BIRLING: Ring up the Chief Constable – Colonel Roberts.

MRS BIRLING: Careful what you say, dear.

BIRLING: (*now at telephone*) Of course. (*At telephone.*) Brumley eight seven five two. (*To others as he waits.*) I was going to do this anyhow. I've had my suspicions all along. (*At telephone .*) Colonel Roberts, please. Mr Arthur Birling here . . . oh, Roberts – Birling here. Sorry to ring you up so late, but can you tell me if an Inspector Goole has joined your staff lately . . . goole. G-O-O-L-E . . . a new man . . . tall , clean-shaven. (*Here he can describe the appearance of the actor playing the INSPECTOR.*) I see . . . yes . . . well, that settles it. . . . No, just a little argument we were having here. . . . Good night. (*He puts down the telephone and looks at the others .*) There's no Inspector Goole on the police. That man definitely wasn't a police inspector at all. As Gerald says – we've been had.

MRS BIRLING: I felt it all the time. He never talked like one. He never even looked like one.

BIRLING: This makes a difference, y'know. In fact, **it makes all the difference.**

GERALD: Of course!

A02 - Mystery & Suspense

Since its first staging in **1945**, audiences have deliberated the truth around **who** Inspector Goole really is. Theories range from him being a **retired police inspector** from another place; to somebody who was **close** to Eva Smith (perhaps a **relative**); to him being some **higher being**: a moralistic, **god-like** figure, sent to teach the Birlings a message about kindness and **responsibility**. This latter theory may be hinted at by Priestley in his mystical, haunting naming of the Inspector: "**Goole**." However, it is most likely that the Inspector is simply a **dramatic device**, used by Priestley to communicate his **views** about **society**.

Who do **you** think the Inspector really is? What do you consider his **purpose** to be? Share your ideas below:

A02 - Tension

"now at telephone"

The audience would feel the **tension** mounting as Birling waits for the final verdict over the phone. Consider how a **director** might make use of **dramatic pauses** here.

A01/A03 - Learning about Life

"It makes all the difference."

To what **extent** do you agree with Mr Birling? Does it make all the difference that Goole may **not** have been a real police inspector? *Why/why not?*



SHEILA: (*bitterly*) I suppose we're all nice people now.

BIRLING: If you've nothing more sensible than that to say, Sheila you'd better keep quiet.

ERIC: She's right, though.

BIRLING: (*angrily*) And you'd better keep quiet anyhow. If that had been a police inspector and he'd heard you confess-

MRS BIRLING: (*warningly*) Arthur – careful!

BIRLING: (*hastily*) Yes, yes.

SHEILA: You see, Gerald, you haven't to know the rest of our crimes and idiocies.

GERALD: That's all right, I don't want to. (*To BIRLING.*) What do you make of this business now? Was it a hoax?

BIRLING: Of course. Somebody put that fellow up to coming here and hoaxing us. **There are people in this town who dislike me enough to do that.** We ought to have seen through it from the first. In the ordinary way, I believe I would have done. But coming like that, bang on top of our little celebration, just when we were all feeling so pleased with ourselves, naturally it took me by surprise.

MRS BIRLING: I wish I'd been here when that man first arrived. I'd have asked him a few questions before I allowed him to ask us any.

SHEILA: It's all right saying that now.

MRS BIRLING: **I was the only one of you who didn't give in to him.** And now I say we must discuss this business quietly and sensibly and decide if there's anything to be done about it.

BIRLING: (*with hearty approval*) You're absolutely right, my dear. Already we've discovered one important fact – that **that fellow was a fraud and we've been hoaxed** – and that

A02 - Characterisation

"(*bitterly*) I suppose we're all nice people now."

Sheila is...

- a) Relieved that the Inspector was a fake, and feels much better about herself.
- b) Angry that the Inspector was a fake, and that she has been fooled.
- c) Resentful that her parents and Gerald think that because Goole was a fake, they are all now somehow blameless.
- d) All of the above.

Justify your decision below:

A02 - Characterisation

"There are people in this town who dislike me enough to do that."

Mr Birling's **self-centeredness** is evidenced yet again here as he believes that this hoax must somehow all be about **him**. His arguable **lack of perspective** is one of his **character flaws**.

A01 - Task

"I was the only one of you who didn't give in to him."

Summarise Mrs Birling's behaviour in one word:

A02 - Characterisation

"that fellow was a fraud and we've been hoaxed."



may not be the end of it by any means.

GERALD: I'm sure it isn't.

BIRLING: (*keenly interested*) You are, eh? Good! (*To ERIC, who is restless.*) Eric, sit down.

ERIC: (*sulkily*) I'm all right.

BIRLING: All right? You're anything but all right. And you needn't stand there – as if – as if –

ERIC: As if – what?

BIRLING: As if you'd nothing to do with us. Just remember your own position, young man. If anybody's up to the neck in this business, you are, so you'd better take some interest in it.

ERIC: I do take some interest in it. I take too much, that's my trouble.

SHEILA: It's mine too.

BIRLING: Now listen, you two. If you're still feeling on edge, then the least you can do is to keep quiet. Leave this to us. I'll admit that fellow's antics rattled us a bit. But we've found him out – and all we have to do is to keep our heads. Now it's our turn.

SHEILA: Our turn to do – what?

MRS BIRLING: (*sharply*) To behave sensibly, Sheila – which is more than you're doing.

ERIC: (*bursting out*) What's the use of talking about behaving sensibly. **You're beginning to pretend now that nothing's really happened at all.** And I can't see it like that. This girl's still dead, isn't she? Nobody's brought her to life, have they?

SHEILA: (*eagerly*) That's just what I feel, Eric. And it's what they don't seem to understand.



Mr Birling keeps returning to the idea that he and his family have been **targeted**, and are the **victims** of a hoax. Why do you think he does this?

A01/A03 - Learning about Life

“You're beginning to pretend now that nothing's really happened at all.”

Why might Eric (and Priestley) think this to be such a **serious problem**? You should consider **WW1, WW2** and **attitudes in 1912 & 1945** in your response:



ERIC: Whoever that chap was, the fact remains that I did what I did. And mother did what she did. And the rest of you did what you did to her. It's still the same rotten story whether it's been told to a police inspector or to somebody else. According to you, I ought to feel a lot better - (*To GERALD.*) I stole some money, Gerald, you might as well know - (*As BIRLING tries to interrupt.*) I don't care, let him know. The money's not the important thing. **It's what happened to the girl and what we all did to her that matters.** And I still feel the same about it, and that's why I don't feel like sitting down and having a nice cosy talk.

SHEILA: And Eric's absolutely right. And it's the best thing any one of us has said tonight and it makes me feel a bit less ashamed of us. **You're just beginning to pretend all over again.**

BIRLING: Look – for God's sake!

MRS BIRLING: (*protesting*) Arthur!

BIRLING: Well, my dear, they're so damned exasperating. They just won't try to understand our position or to see the difference between a lot of stuff like this coming out in a private and a downright public scandal.

ERIC: (*shouting*) And I say **the girl's dead and we all helped to kill her** – and that's what matters -

BIRLING: (*also shouting, threatening ERIC*) And I say – either stop shouting or get out. (*Glaring at him but in quiet tone.*) Some fathers I know would have kicked you out of the house anyhow by this time. So hold your tongue if you want to stay here.

ERIC: (*quietly, bitterly*) I don't give a damn now whether I stay here or not.

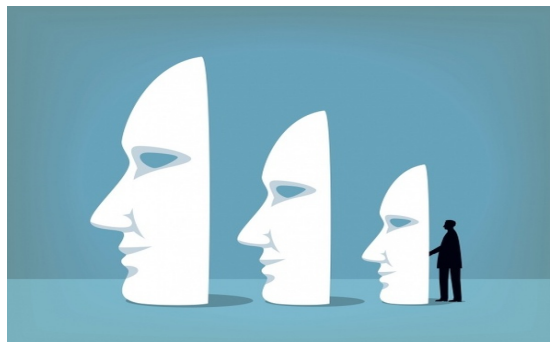
BIRLING: You'll stay here long enough to give me an account of that money you stole – yes, and to pay it back too.

SHEILA: But that won't bring Eva Smith back to life, will it?

A02 - Characterisation

“It's what happened to the girl and what we all did to her that matters.”

This is another uncharacteristically **large speech** from Eric. **Reread** the speech and then remember Priestley's presentation of him, at the start of the play, as being “half shy, half assertive” and “squiffy.” **How** has Eric **transformed** as a character, and **why**?



A03 - Family Life & Social Responsibility

“You're just beginning to pretend all over again.” Sheila is **aghast** at how her parents are so keen to keep up false **pretences**. She must now live with the **burden of knowledge**: that outside of her elite social bubble, there is true **pain** and **suffering** in society. For Sheila and Eric, this is a call to action - a call for change. Their biggest obstacle, however, will be those who are **closest to them**. Sheila's parents arguably represent embedded **societal tradition** - a tradition that cannot easily and progressively be overturned.



ERIC: And it doesn't alter the fact that **we all helped to kill her.**

GERALD: But is it a fact?

ERIC: Of course it is. You don't know the whole story yet.

SHEILA: I suppose you're going to prove now you didn't spend last summer keeping this girl instead of seeing me eh?

GERALD: I did keep a girl last summer. I've admitted it. And I'm sorry, Sheila.

SHEILA: Well, **I must admit you came out of it better than the rest of us.** The Inspector said that.

BIRLING: (*angrily*) He wasn't an Inspector.

SHEILA: (*flaring up*) Well, he inspected us all right. And don't let's start dodging and pretending now. Between us we drove that girl to commit suicide.

GERALD: Did we? Who says so? Because **I say – there's no more real evidence we did than there was that that chap was a police inspector.**

SHEILA: Of course there is.

GERALD: No, there isn't. Look at it. A man comes here pretending to be a police officer. It's a hoax of some kind. Now what does he do? Very artfully, working on bits of information he's picked up here and there, he bluffs us into confessing that we've all been mixed up in this girl's life in one way or another.

ERIC: And so we have.

GERALD: But how do you know it's the same girl?

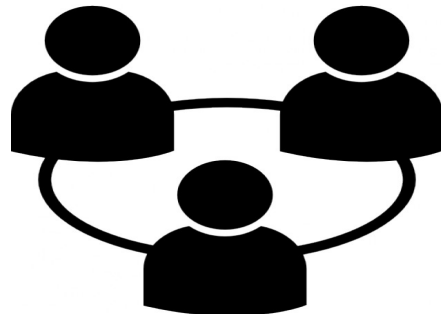
BIRLING: (*eagerly*) Now wait a minute! Let's see how that would work. Now- (*hesitates*) no, it wouldn't.

A01/A03 - Social Responsibility

"...we all helped to kill her."

Circle the correct word:

Priestley is stressing the vitality of individual / collective responsibility.



A02 - Characterisation

"...I must admit you came out of it better than the rest of us."

Do you think Sheila's portrayal of Gerald is **accurate**? *Explain* your opinion below:

A01/A03 - Learning about Life

Mr & Mrs Birling's views seem to be **polarised** to that of Sheila and Eric. But where do you consider **Gerald** to sit on this scale? Who does he seem to side most with?

Place Gerald on the **scale** below:

<---Sheila & Eric-----Mr & Mrs B--->



ERIC: We all admitted it.

GERALD: All right, you all admitted something to do with a girl. But how do you know it's the same girl?

He looks round triumphantly at them. As they puzzle this out, he turns to BIRLING, after pause.

GERALD: Look here, Mr Birling. You sack a girl called Eva Smith. You've forgotten, but he shows you a photograph of her and then you remember. Right?

BIRLING: Yes, that part's straightforward enough. But what then?

GERALD: Well, then he happens to know that Sheila once had a girl sacked from Milward's shop. He tells us that it's this same Eva Smith. And he shows her a photograph that she recognizes.

SHEILA: Yes. The same photograph.

GERALD: How do you know it's the same photograph? Did you see the one your father looked at?

SHEILA: No, I didn't.

GERALD: And did you father see the one he showed you?

SHEILA: No, he didn't. And I see what you mean now.

GERALD: We've no proof it was the same photograph and therefore no proof it was the same girl. Now take me. I never saw a photograph, remember. He caught me out by suddenly announcing that this girl changed her name to Daisy Renton, I gave myself away at once because I'd known a Daisy Renton.

BIRLING: (*eagerly*) And there wasn't the slightest proof that this Daisy Renton was really Eva Smith. We've only his word for it, and we'd his word for it that he was a police inspector, and we know now he was lying. So he could have been lying

A01 - Task

Read Gerald's **argument**, which runs throughout the text opposite.

a) **Summarise** his case in 20 words or less:

b) **To what extent** do you consider Gerald's argument to be **strong**? Are his points **valid**? *Give reasons to support your views.*

c) **Analyse** Priestley's use of the **stage direction** "*eagerly*," which precedes Birling's dialogue. What does it tell you about his **reaction**?



all the time.

GERALD: Of course he could. Probably was. Now what happened after I left?

MRS BIRLING: I was upset because Eric had left the house, and this man said that if Eric didn't come back, he'd have to go and find him. Well, **that made me feel worse still**. And his manner was so severe and he seemed so confident. Then **quite suddenly** he said I'd seen Eva Smith only two weeks ago.

BIRLING: **Those were his exact words.**

MRS BIRLING: And like a fool I said yes I had.

BIRLING: I don't see now why you did that. She didn't call herself Eva Smith when she came to see you at the committee did she?

MRS BIRLING: No, of course she didn't. But feeling so worried, when he suddenly turned on me with those questions, **I answered more or less as he wanted me to answer.**

SHEILA: **But, Mother, don't forget** that he showed you a photograph of the girl before that, and you obviously recognised it.

GERALD: Did anybody else see it?

MRS BIRLING: No, he showed it only to me.

GERALD: **Then, don't you see, there's still no proof it was really the same girl.** He might have shown you the photograph of any girl who applied to the committee. And how do we know she was really Eva Smith or Daisy Renton?

BIRLING: **Gerald's dead right.** He could have used a different photograph each time and we'd be none the wiser. We may all have been recognizing different girls.

GERALD: Exactly. Did he ask you to identify a photograph,

A02 - Characterisation

Note what the characters' following responses to Gerald's theories **suggest** about them...

"...that made me feel worse still."

Mrs Birling still sees herself as the victim.

"...quite suddenly..."

Mrs Birling casts doubt on the Inspector's authenticity by noting the sudden manner in which he revealed information.

"Those were his exact words."

Mr Birling, keen to feel absolved of any blame, eagerly agrees with and validates Mrs Birling's points.

"...I answered more or less as he wanted me to answer."

Mrs Birling puts the blame firmly onto the Inspector, portraying him to be a master manipulator of sorts.

"But, Mother, don't forget..."

Sheila remains committed to her new role as a humbled, remorseful character, who sees it as her duty to check her parents' stubbornness.

"Then, don't you see, there's still no proof it was really the same girl."

Gerald is fixated on his own theory, eager to show that this whole episode has been fabricated. Whether or not he does this to reclaim his title as the 'hero,' or whether simply to distance himself from his former actions, is unclear.

"Gerald's dead right."

Further hasty validation from Birling, who wants nothing more than for Gerald to be right.



Eric?

ERIC: No, he didn't need a photograph by the time he'd got round to me. **But obviously it must have been the girl** I knew who went to see mother.

GERALD: Why must it?

ERIC: She said she had to help because she wouldn't take any more stolen money. And the girl I knew had told me that already.

GERALD: Even then, that may have been all nonsense.

ERIC: I don't see much nonsense about it when a girl goes and kills herself. You lot may be letting yourselves out nicely, but I can't. Nor can mother. **We did her in all right.**

BIRLING: (*eagerly*) Wait a minute, wait a minute. Don't be in such a hurry to put yourself into court. That interview with your mother could have been just as much a put-up job, like all this police inspector business. The whole damned thing can have been a piece of bluff.

ERIC: (*angrily*) How can it? The girl's dead, isn't she?

GERALD: What girl? There were probably four or five different girls.

ERIC: That doesn't matter to me. The one I knew is dead.

BIRLING: Is she? How do we know she is?

GERALD: That's right. You've got it. How do we know any girl killed herself today?

BIRLING: (*looking at them all, triumphantly*) Now answer that one. Let's look at it from this fellow's point of view. We're having a little celebration here and feeling rather pleased with ourselves. Now he has to work a trick on us. Well, the first thing he has to do is give us such a shock that after that he can bluff us all the time. So he starts right off. A girl has just died in the Infirmary. She drank some strong

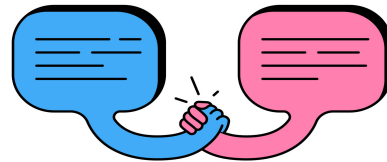
"But obviously it must have been the girl..."

Unconvinced, and earnestly holding onto his new social conscience, Eric points out flaws in Gerald's argument.

A01 - Reference

"...did her in"

Idiom: to destroy or kill



A01/A03 - Judgement

Read the **dialogue** on the opposite page.

Who do you think is **winning** the **debate**: Gerald & Mr Birling, or Eric?

How do you know?

Embed and analyse evidence in your discussion.



disinfectant. Died in agony-

ERIC: All right, don't pile it on.

BIRLING: (*triumphantly*) There you are, you see. Just repeating it shakes you a bit. And that's what he had to do. Shake us at once – and then start questioning us – until we didn't know where we were. Oh – let's admit that. He had the laugh of us all right.

ERIC: He could laugh his head off – if I knew it really was all a hoax.

BIRLING: I'm convinced it is. No police inquiry. No one girl that all this happened to. No scandal-

SHEILA: And no suicide?

GERALD: (*decisively*) We can settle that at once.

SHEILA: How?

GERALD: By ringing up the Infirmary. Either there's a dead girl there or there isn't.

BIRLING: (*uneasily*) It will look a bit queer, won't it – ringing up at this time of night-

GERALD: I don't mind doing it.

MRS BIRLING: (*emphatically*) And if there isn't-

GERALD: Anyway we'll see. (*He goes to telephone and looks up number. The others watch tensely.*) Brumley eight nine eight six . . . Is that the Infirmary? This is Mr Gerald Croft – of Crofts Limited. . . . Yes. . . We're rather worried about one of our employees. Have you had a girl brought in this afternoon who committed suicide by drinking disinfectant – or any like suicide? Yes, I'll wait.

As he waits, the others show their nervous tension. BIRLING wipes his brow, SHEILA shivers, ERIC clasps and unclasps his hand, etc.

A01 - Task

Read this page and **find a quotation** to illustrate each of the following:

1) Priestley keeping the audience in suspense:

2) Mr Birling afraid of his reputation being damaged:

3) Eric underlining that, as it stands, there is no proof that Eva Smith *wasn't* real:

4) Sheila cutting Mr Birling off to remind him of Eva's suicide:

5) Mr Birling celebrating his belief that all of his blame is now absolved:

6) Priestley using stage directions to instruct the actors around how to **embody** their characters **physically**:

7) Gerald taking **decisive action** in order to settle the **mystery of the Inspector** once and for all:



GERALD: Yes? . . . You're certain of that. . . I see. Well, thank you very much. . . Good night. (*He puts down telephone and looks at them.*) **No girl has died in there today.** Nobody's been brought in after drinking disinfectant. They haven't had a suicide for months.

BIRLING: (*triumphantly*) There you are! Proof positive. The whole story's just a lot of moonshine. Nothing but an elaborate sell! (*He produces a huge sigh of relief.*) Nobody likes to be sold as badly as that – but – for all that - (*he smiles at them all*). **Gerald, have a drink.**

GERALD: (*smiling*) Thanks, I think I could just do with one now.

BIRLING: (*going to sideboard*) So could I.

MRS BIRLING: (*smiling*) And I must say, Gerald, you've argued this very cleverly, and I'm most grateful.

GERALD: (*going for his drink*) Well, you see, while I was out of the house I'd time to cool off and think things out a little.

BIRLING: (*giving him a drink*) Yes, he didn't keep you on the run as he did the rest of us. I'll admit now he gave me a bit of a scare at the time. But I'd a special reason for not wanting any public scandal just now. (**Has his drink now, and raises his glass.**) Well, here's to us. Come on, Sheila, don't look like that. All over now.

SHEILA: The worst part is. But you're forgetting one thing I still can't forget. **Everything we said had happened really had happened.** If it didn't end tragically, then that's lucky for us. But it might have done.

BIRLING: (*jovially*) But the whole thing's different now. Come, come, you can see that, can't you? (*Imitating INSPECTOR in his final speech.*) You all helped to kill her. (*pointing at SHEILA and ERIC, and laughing.*) And I wish you could have seen the look on your faces when he said that.

SHEILA *moves towards door.*

A01 - Task

"No girl has died in there today."

Another shocking twist in this **mystery** play. **Predict** how you think the characters will react:

A02 - Characterisation

"Gerald, have a drink."

Give two possible reasons as to why this comment could be viewed as **insensitive**.

- 1) _____
- 2) _____

A02 - Structure

(Has his drink now, and raises his glass.)



This action hauntingly echoes his behaviour at the **start** of the play, as he made a toast to Gerald and Sheila. Priestley underlines the fact that Mr Birling truly has made no **progress**.

A01/A03 - Learning about Life

"Everything we said had happened really had happened."

What does Sheila mean exactly by this?

A02 - Hubris

"jovially"

(Imitating INSPECTOR in his final speech.)"

Mr Birling's **hubris** is at its **peak** here. His arrogance levels have arguably **surpassed** those even at the start of the play.



BIRLING: Going to bed, young woman?

SHEILA: (*tensely*) I want to get out of this. It frightens me the way you talk.

BIRLING: (*heartily*) Nonsense! You'll have a good laugh over it yet. Look, you'd better ask Gerald for that ring you gave back to him, hadn't you? Then you'll feel better.

SHEILA: (*passionately*) **You're pretending everything's just as it was before.**

ERIC: I'm not!

SHEILA: No, but these others are.

BIRLING: Well, isn't it? We've been had, that's all.

SHEILA: So nothing really happened. So there's nothing to be sorry for, nothing to learn. We can all go on behaving just as we did.

MRS BIRLING: Well, why shouldn't we?

SHEILA: I tell you – whoever that Inspector was, it was anything but a joke. You knew it then. You began to learn something. And now you've stopped. You're ready to go on in the same old way.

BIRLING: (*amused*) And you're not, eh?

SHEILA: No, because I remember what he said, how he looked, and what he made me feel. **Fire and blood and anguish.** And it frightens me the way you talk, and I can't listen to any more of it.

ERIC: And I agree with Sheila. It frightens me too.

BIRLING: Well, go to bed then, and don't stand there being hysterical.

MRS BIRLING: **They're over-tired.** In the morning they'll be

A01 - Task

"(passionately) You're pretending everything's just as it was before."

Evaluate Sheila's comment. Now that we know that Eva Smith did not really die, *is* everything just "as it was before?" Are Mr & Mrs Birling and Gerald **right** to **celebrate**?

A02 - Repetition

"Fire and blood and anguish."

Sheila strikingly **repeats** the Inspector's **final words**. She has taken on his role in his absence, and the audience knows that she has truly **listened** and **learned**.

A02 - Characterisation

"They're over-tired."

Yet again Priestley illustrates the **patronising** and **condescending** demeanour of the Birling parents.



as amused as we are.

GERALD: Everything's all right now, Sheila. (*Holds up the ring.*) What about this ring?

SHEILA: No, not yet. It's too soon. I must think.

BIRLING: (*pointing to ERIC and SHEILA*) **Now look at the pair of them – the famous younger generation who know it all.** And they can't even take a joke-

The telephone rings sharply. There is a moment's complete silence. BIRLING goes to answer it.

Yes? . . . Mr Birling speaking. . . What? - here-

*But obviously the other person has rung off. He puts the telephone down slowly and looks in a **panic stricken fashion** at the others.*

BIRLING: That was the police. A girl has just died – on her way to the Infirmary – after swallowing some disinfectant. And a police inspector is on his way here – to ask some – questions -----

As they stare guiltily and dumbfounded, the curtain falls.

END OF PLAY

A01/A03 - Age & Social Responsibility

“Now look at the pair of them – the famous younger generation who know it all.”

In his final, mighty speech, Mr Birling openly **mocks** Sheila and Eric’s new, **progressive, social outlook**. They now represent everything that he does not, and he sneers at their **hopes** for change.

A02 - Dramatic Interruption

“The telephone rings sharply.”

This shrill sound **interrupts** Birling’s speech - reminiscent of the earlier doorbell and arrival of the Inspector interrupting his attack on **socialism**.

A02 - Dramatic Tension

“...panic stricken fashion”

Consider the **physicalisation** (or dramatic actions/appearance) of Mr Birling, and its impact on the audience. We do not yet know what he has heard...

The End... or is it?

Priestley’s **final twist**: a girl *has* died after all, and the Birling family are left staring “guiltily” and “dumbfounded,” as they now await what appears to be a **very real** police interrogation.

Mr and Mrs Birling have **not learned their lesson**, and so they - and the audience - are left, on a cliffhanger, to face the **consequences** of their actions...



Quotation Bank

Social Responsibility	Learning about Life
<p>-BIRLING: As if we were all mixed up together like bees in a hive – community and all that nonsense.</p> <p>-BIRLING: A man has to mind his own business and look after himself. <i>-He creates.. an impression of massiveness, solidity and purposefulness.</i></p> <p>-BIRLING: I can't accept any responsibility.</p> <p>-BIRLING: They could go and work somewhere else. It's a free country.</p> <p>-INSPECTOR: It's better to ask for the earth than to take it.</p> <p>-INSPECTOR: She died in misery and agony – hating life.</p> <p>-INSPECTOR: Public men.. have responsibilities as well as privileges.</p> <p>-MRS BIRLING: She had only herself to blame.</p> <p>-MRS BIRLING: Look for the father of the child. It's his responsibility.</p> <p>-INSPECTOR: You can't even say "I'm sorry, Eva Smith."</p> <p>-INSPECTOR: Millions & millions & millions of Eva Smiths & John Smiths.</p> <p>-INSPECTOR: We don't live alone. We are members of one body.</p> <p>-INSPECTOR: Fire and blood and anguish.</p> <p>-BIRLING: There'll be a public scandal.</p>	<p><i>-The lighting should be pink and intimate until the INSPECTOR arrives and then it should be brighter and harder.)</i></p> <p>-INSPECTOR: Burnt her inside out, of course.</p> <p>-INSPECTOR: One line of inquiry at a time.</p> <p>-ERIC: Why shouldn't they try for higher wages?</p> <p>-SHEILA: Because I was in a furious temper.</p> <p>-SHEILA: I'll never, never do it again to anybody.</p> <p>-SHEILA: He's giving us the rope – so that we'll hang ourselves.</p> <p>-SHEILA: And probably between us we killed her.</p> <p>-SHEILA: You and I aren't the same people who sat down to dinner here.</p> <p>-MRS BIRLING: You have no power to make me change my mind.</p> <p>-BIRLING: Look, Inspector – I'd give thousands – yes, thousands-</p> <p>-SHEILA: The point is, you don't seem to have learnt anything.</p> <p>-ERIC: You're beginning to pretend now that nothing's really happened.</p> <p>-ERIC: The girl's dead and we all helped to kill her.</p> <p>-BIRLING: <i>(Imitating INSPECTOR)</i> You all helped to kill her.</p>
Age	Gender
<p>-BIRLING: And to that I say – fiddlesticks! The Germans don't want war.</p> <p>-BIRLING: Unsinkable, absolutely unsinkable.</p> <p>-BIRLING: We don't guess – we've had experience - and we know.</p> <p>-BIRLING: They worked us hard in those days and kept us short of cash.</p> <p>-MRS BIRLING: You seem to have made a great impression on this child.</p> <p>-INSPECTOR: <i>(cooly)</i> They're more impressionable.</p> <p>-INSPECTOR: <i>(sharply)</i> Your daughter isn't living on the moon.</p> <p>-MRS BIRLING: <i>(severely)</i> You're behaving like an hysterical child tonight.</p> <p>-ERIC: Don't forget I'm ashamed of you as well – yes both of you.</p> <p>-MRS BIRLING: They're over-tired.</p> <p>-BIRLING: Now look at the pair of them – the famous younger generation who know it all.</p>	<p>ERIC: Clothes... women are potty about 'em.</p> <p>BIRLING: She was a lively good-looking girl – country-bred.</p> <p>BIRLING: She'd had a lot to say – far too much – so she had to go.</p> <p>MRS BIRLING: Naturally I don't know anything about this girl.</p> <p>GERALD: I hate those hard-eyed dough-faced women.</p> <p>GERALD: Gave me a glance that was nothing less than a cry for help.</p> <p>GERALD: Young and pretty and warm hearted – and intensely grateful.</p> <p>-GERALD: So I broke it off.</p> <p>-BIRLING: But you must understand that a lot of young men-</p> <p>-ERIC: Yes, I insisted – it seems. I'm not very clear about it.</p> <p>ERIC: She was pretty and a good sport.</p> <p>-ERIC: Not the kind of father a chap could go to when he's in trouble.</p>
Social Class	Family Life
<p><i>- A rather cold woman and her husband's social superior.</i></p> <p>-BIRLING: For lower costs and higher prices.</p> <p>-BIRLING: I speak as a hard-headed business man.</p> <p>-BIRLING: Lady Croft... feels you might have done better for yourself.</p> <p>-BIRLING: Just a knighthood, of course.</p> <p>-INSPECTOR: <i>(dryly)</i> I don't play golf.</p> <p>-SHEILA: But these girls aren't cheap labour – they're people.</p> <p>-MRS BIRLING: Girls of that class--</p> <p>-MRS BIRLING: Gross impertinence.</p> <p>-INSPECTOR: She was here alone, friendless, almost penniless, desperate.</p> <p>-MRS BIRLING: As if a girl of that sort would ever refuse money!</p> <p>-BIRLING: Probably a socialist or some sort of crank.</p>	<p><i>-Substantial and heavily comfortable but not cosy and homelike.</i></p> <p>-SHEILA: You're squiffy.</p> <p>-SHEILA: Now I really feel engaged.</p> <p>-GERALD: <i>(laughs)</i> You seem to be a nice well-behaved family.</p> <p>-SHEILA: I've been so happy tonight. Oh I wish you hadn't told me.</p> <p>-SHEILA: We really must stop these silly pretences.</p> <p>-MRS BIRLING: It's disgusting to me.</p> <p>-BIRLING: He was in one of his excitable queer moods.</p> <p>-MRS BIRLING: You're not the type – you don't get drunk-</p> <p>-ERIC: You killed her – and the child.</p> <p>-SHEILA: <i>(bitterly)</i> I suppose we're all nice people now.</p> <p><i>-As they stare guiltily and dumbfounded, the curtain falls.</i></p>